Survey Summary:
The global means for graduate student courses are:

Overall, how would you rate this course?
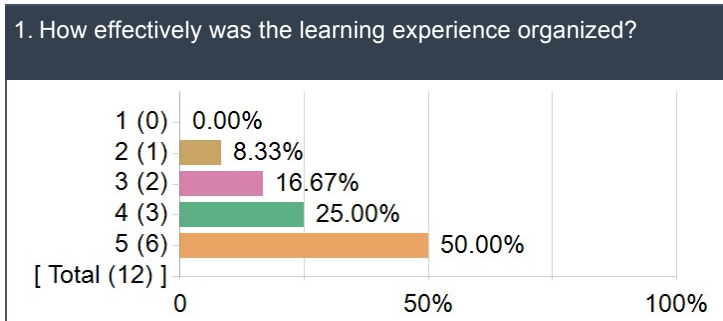Graduate: 4.36

Overall, how would you rate the instructor?
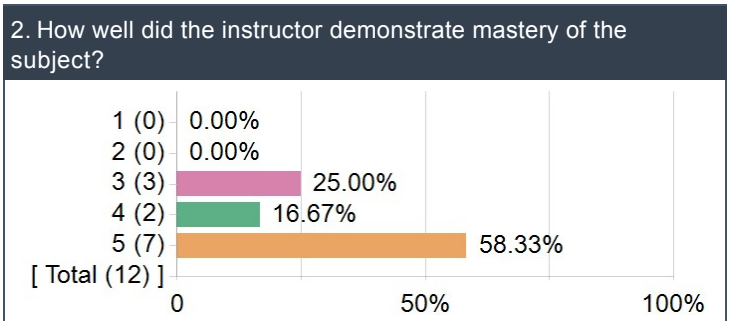Graduate: 4.54

Evaluate Questions as follows: Mark the option you feel most appropriately describes the course / instructor

- **N/A - Question not applicable or don't know**
- **1 - One of the least effective, very low**
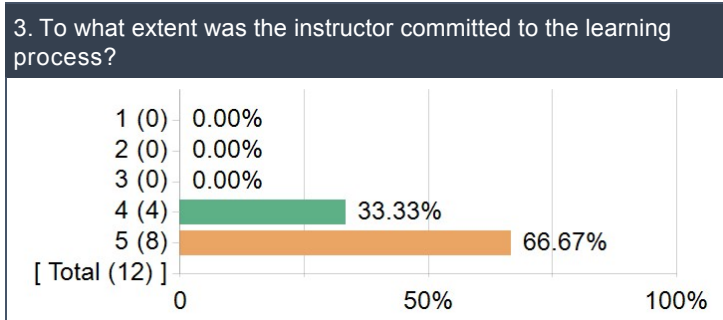- **5 - Outstanding, one of the few, extremely high**

Competency Statistics	Value
Mean	4.39
Median	5.00
Mode	5
Standard Deviation	0.76

1. How effectively was the learning experience organized?

1 (0) 0.00%
2 (1) 8.33%
3 (2) 16.67%
4 (3) 25.00%
5 (6) 50.00%
[Total (12)]

Statistics	Value
Response Count	12
Mean	4.17
Median	4.50
Mode	5
Standard Deviation	1.03

2. How well did the instructor demonstrate mastery of the subject?

1 (0) 0.00%
2 (0) 0.00%
3 (3) 25.00%
4 (2) 16.67%
5 (7) 58.33%
[Total (12)]

Statistics	Value
Response Count	12
Mean	4.33
Median	5.00
Mode	5
Standard Deviation	0.89

3. To what extent was the instructor committed to the learning process?

1 (0) 0.00%
2 (0) 0.00%
3 (0) 0.00%
4 (4) 33.33%
5 (8) 66.67%
[Total (12)]

Statistics	Value
Response Count	12
Mean	4.67
Median	5.00
Mode	5
Standard Deviation	0.49

4. How rigorous was this learning experience?

1 (0) 0.00%
2 (0) 0.00%
3 (1) 8.33%
4 (4) 33.33%
5 (7) 58.33%
[Total (12)]
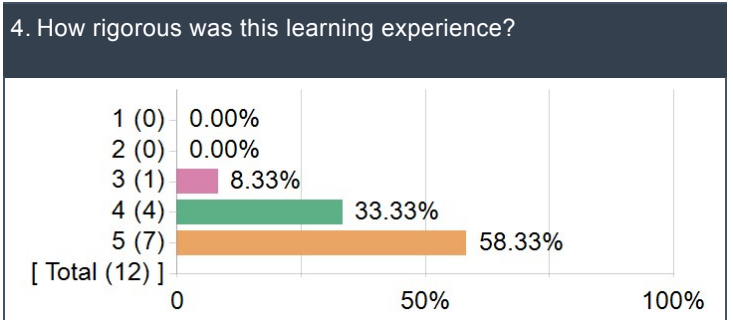
Statistics	Value
Response Count	12
Mean	4.50
Median	5.00
Mode	5
Standard Deviation	0.67

5. To what extent did the course increase your understanding of the subject?

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1 (0)   0.00%
2 (0)   0.00%
3 (1)   8.33%
4 (6)   50.00%
5 (5)   41.67%
[ Total (12) ]
        0         50%        100%
```
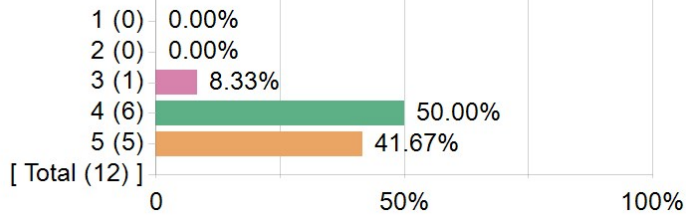
Statistics	Value
Response Count	12
Mean	4.33
Median	4.00
Mode	4
Standard Deviation	0.65

6. Overall, how would you rate this course?

```
1 (0)   0.00%
2 (0)   0.00%
3 (2)   16.67%
4 (4)   33.33%
5 (6)   50.00%
[ Total (12) ]
        0         50%        100%
```
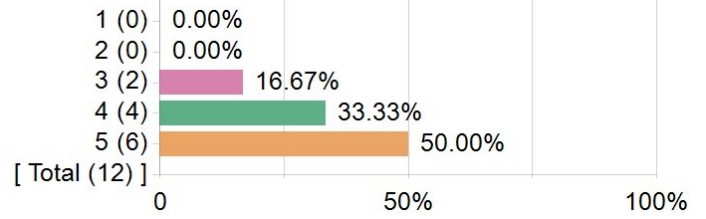
Statistics	Value
Response Count	12
Mean	4.33
Median	4.50
Mode	5
Standard Deviation	0.78

7. Overall, how would you rate this instructor?

```
1 (0)   0.00%
2 (0)   0.00%
3 (2)   16.67%
4 (3)   25.00%
5 (7)   58.33%
[ Total (12) ]
        0         50%        100%
```
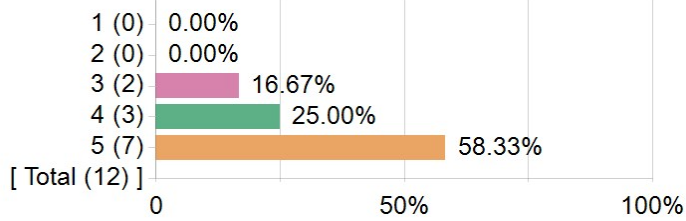
Statistics	Value
Response Count	12
Mean	4.42
Median	5.00
Mode	5
Standard Deviation	0.79

Comments to the instructor of this course

Comments
Really nice, knowledgeable, and dedicated. Great learning experience (though sometimes the assignments are slightly overwhelming).
Hello professor Thank you for this amazing course got to learn a lot and think outside the box Looking to keep in touch and expand my understanding of econometrics in the future
I have two main concerns about the course. Firstly, I believe that the professor didn't allocate sufficient time for the labs. The deadlines were quite tight, especially considering that we had other exams concurrently, which the professor was aware of. A more thoughtful timeline for the labs could have alleviated the pressure and allowed for better preparation. Additionally, the labs themselves were quite extensive, considering the limited time given. Secondly, I have reservations about the professor's mastery of the subject. There were instances when he seemed to lose track of the content in his slides and struggled to demonstrate proofs or address student queries. While the conceptual aspects of the course were adequately covered, there is room for improvement in terms of enhancing the mathematical rigor of the explanations.
More financial topics/assignments integrated into the course would improve the learning process.
Thank you for your teaching!
The recordings were not able to capture material written on the board. The instructor was very good and knows the subject very well!
Dan is a great professor who is truly passionate about the subject. It's easy to learn from passionate people like that. The emphasis on homework is a really good way to learn about this type of material. The modern application of this material needs a computer, which makes the written exams less relevant.
Amazing capability to simplify complex concepts up to the extent that they start to feel trivial in nature. The course helped me in finally understanding many concepts, which I had done multiple times in the past but did so in a mechanical manner and couldn't understand what was going on under the hood. Teaching least squares with the least possible assumptions is great as compared to the other similar courses I had done in the past which focused on models which were great in theory but rarely hold in practice due to strong assumptions about the data.
An option of submitting the LateX work of the class assignments on pen & paper would have made the overall quarter more productive.