



## Student Evaluation of Teaching (SET) for Dan Yavorsky UC San Diego

MGT 100 - Customer Analytics (Yavorsky, Daniel Ryan)  
Summer Session II 2024

**Number of Evaluations Submitted: 50**  
**Number of Students Enrolled: 60**

1. Class sessions helped me understand the course content.

32 (64.0%):	Strongly Agree
17 (34.0%):	Agree
1 (2.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

2. Assignments (reading, homework, projects, etc) helped me understand the course content.

32 (64.0%):	Strongly Agree
14 (28.0%):	Agree
4 (8.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

3. Exams and other assessments (essays, projects, etc) were a fair measure of course learning outcomes.

29 (58.0%):	Strongly Agree
15 (30.0%):	Agree
5 (10.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (2.0%):	Not Applicable

4. I received timely and helpful feedback in this course.

25 (50.0%):	Strongly Agree
20 (40.0%):	Agree
4 (8.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (2.0%):	Not Applicable

5. The course developed my understanding and skills for the subject.

30 (61.2%):	Strongly Agree
15 (30.6%):	Agree
4 (8.2%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable
1:	[No Response]

6. The course was intellectually stimulating and engaging.

33 (66.0%):	Strongly Agree
12 (24.0%):	Agree
4 (8.0%):	Neither Agree Nor Disagree
1 (2.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

7. The instructor effectively communicated course goals, learning outcomes, and expectations.

38 (76.0%):	Strongly Agree
10 (20.0%):	Agree
2 (4.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

8. There were sufficient opportunities for me to get help when needed via offered opportunities (e.g. during established office hours, discussion, etc).

35 (70.0%):	Strongly Agree
10 (20.0%):	Agree
4 (8.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
1 (2.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

9. The instructor incorporated teaching methods that helped me learn.

32 (64.0%): Strongly Agree  
15 (30.0%): Agree  
3 (6.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

10. The instructor arrived on time to class sessions and office hours.

32 (64.0%): Strongly Agree  
16 (32.0%): Agree  
2 (4.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

11. The instructor created a welcoming and supportive learning environment that valued and supported equity, diversity, and inclusion.

38 (77.6%): Strongly Agree  
9 (18.4%): Agree  
2 (4.1%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable  
1: [No Response]

12. The instructor explained what constituted cheating in this course and emphasized the importance of academic integrity.

39 (78.0%): Strongly Agree  
9 (18.0%): Agree  
2 (4.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

13. Please describe any specific aspects of the course and/or teaching practices that your instructor used that created or interfered with a welcoming and supportive learning environment that valued and supported equity, diversity and inclusion.

- Great, very engaging teacher
- He took time after class to welcome his students and talk to us.

- he would once per week order food, usually pizza, for the class and would hang out and eat with students after class sometimes
- homework
- I just liked the class overall
- I really appreciated the attitude of the professor during the whole course. He was consistently encouraging while teaching and made a very comfortable environment for learning and asking questions.
- Instructor treated everyone equally regardless of anything.
- Liked student interactions
- Not applicable this is a data analytics course not gender theory.
- Professor Dan always took time at the beginning and end of the class sessions to talk with students about the class, as well as just any questions they had. He always encourages students to comment with their own personal experience, allowing different perspectives to be shared that pertain to course content.
- Professor Dan was really welcoming and personable which made it a really fun environment to learn in. I feel that all students felt comfortable asking questions or making comments.
- professor is nice
- Professor provided details related to inclusivity and equity in his syllabus and made this apparent in the first lecture.
- Professor Yavorsky invited all of us to a brewery on him, which showed how much he genuinely cared about his students.
- The Professor was very welcoming and open to students. Always did his best to offer help and help students with the course material.
- Very warm and welcoming professor, made me feel like it didn't matter that I had no solid background in R
- Very welcoming. Had events every frinday
- Yes, Prof Dan is extremely friendly and humorous.

14. Please describe any specific aspects of the course and/or teaching practices that your instructor used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

- All the time
- gave examples in R studio
- I really appreciated Professor Dan taking time to answer questions as he lectured, and his being unafraid to take a detour in the lecture to reinforce student understanding before moving to the next topic.
- Instructor provided helpful readings, as well as elaboration in class that helped expand critical concepts

- Mainly from peers
- not much to say it was just well planned out
- Offered multiple ways of approaching the material, with sufficient external readings to bolster our foundation on the topics.
- Prof. Dan encourages us to post questions on Piazza. I posted a few and they're always answered within minutes and always helpful. The platform makes me a lot more comfortable asking questions.
- Professor Dan's own passion for the class content made it really easy to find my own interest in this class.
- Professor made quizzes reflective of the material.
- quiz
- Rscript
- The lectures helped me learn the material best, coupled with excellent powerpoints.
- The sample code was often very helpful but the issues with dffix were extremely frustrating.
- there was a lot of conversational type lectures where a lot of the class time would be spent interacting with students
- Weekly coding quiz.

15. Please describe any specific aspects of the course and/or teaching practices that your instructor used that helped you to feel engaged with the course material or that encouraged you to feel that you could succeed in the course.

- As boring as some of the content could be, the professor did his absolute best to give real-world examples that helped us understand why these things were important, and it kept me engaged
- In person classes on Fridays were very engaging.
- Made class fun and relevant while still teaching new ideas.
- offered office hours
- Professor Dan always takes time to answer questions on Piazza, and was super open to me asking questions after class about the general practicality of the topics we were learning, and never made me feel that I should not be asking questions.
- Professor made lectures straightforward.
- Rscript
- Set clear guidelines for any type of exams and made the homework reflect lecture well
- the lectures were very helpful with getting across topics
- The meetings and the stories regarding real world exampels helped a lot

- There's images in the slides sometimes and some of them is funny especially the "fee" image in either class 6 or class 7's lecture.
- Weekly coding quiz.
- Working on R during class was very helpful and posting the codes used during class helped me so much, I do not think I would be able to understand writing code without it.
- Yes

16. Please describe any specific aspects of the course and/or teaching practices that your instructor used that were less helpful for your learning. Optionally you may offer constructive suggestions that might improve their effectiveness.

- Helpful
- I think personally, spending just a little bit more time on the R code itself may have been a little helpful!
- One thing that could be helpful is finding ways to streamline what is being output within the R Script we do in class. During times when I was working on the homework, it would take me a little bit more time to figure out what the function we were calling was outputting to me before using that new output in another function so that I could then manipulate the code to fit the homework. So just a quick recap in the summary about what the actual data is after being used in the function/line of code for each class script would be nice!
- the code was hard to understand even though i went to class b/c I had zero coding background.
- The pace of teaching the code is a bit fast for me.
- The quizzes were less helpful and I did not feel like it was reinforcing concepts strong enough.
- The zoom recording
- Would have liked to have had more time with the material before moving away from it, but that is mostly due to summer session constraints

17. What was/were your reason(s) for taking this course?

47 (85.5%):	Major/Program Requirement
2 (3.6%):	Minor
0 (0.0%):	College General Education
2 (3.6%):	Elective
4 (7.3%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement

18. How often did you attend class and/or engage with course materials?

16 (34.8%):	Always
20 (43.5%):	Usually
10 (21.7%):	Sometimes
0 (0.0%):	Seldom
0 (0.0%):	Never
4:	[No Response]

19. Hours per week of work outside of class

0 (0.0%):	0-1
7 (14.3%):	2-3
17 (34.7%):	4-5
10 (20.4%):	6-7
10 (20.4%):	8-9
3 (6.1%):	10-11
0 (0.0%):	12-13
2 (4.1%):	14-15
0 (0.0%):	16-17
0 (0.0%):	18-19
0 (0.0%):	20 or more
1:	[No Response]

20. Expected grade in the course

18 (38.3%):	A
23 (48.9%):	B
5 (10.6%):	C
0 (0.0%):	D
0 (0.0%):	F
1 (2.1%):	P
0 (0.0%):	NP
3:	[No Response]

21. Is there anything else you would like to share about your experience in the course?

- A lot more fun than I anticipated
- Dr Dan is the best mgt prof I have ever had
- Give him a raise!
- Great professor!
- I appreciated the effort Professor Dan made in hosting an in-person (which was recorded) and an online session of class which helped me interact with the material more.
- I loved Professor Yavorsky

- Prof Dan is awesome.
- Professor Dan is one of the most personable and friendliest professors I have come across. I love finding professors who have such a passion for what they teach and want their students to feel the same. If I had the time I would have wanted to take his 10-week course rather than just the summer class. If Professor Dan were to teach any other courses I would take them in a heartbeat.
- Professor himself was extremely polite and helpful, however the topic he teaches is inherently hard and is very hit or miss based upon any past coding experience. Would prefer to not have to take this course, but not due to the professor, purely based on the fact that I did not enjoy coding.
- Professor Yavorsky is one of the better Profs I have had at UCSD, and with this being one of my very last classes, I appreciate it and it says a lot.
- Professor Yavorsky truly cares about his students, even offering outings after class on Fridays and trying to develop good relationships with students so they felt supported and cared about (also a good incentive to get people to attend class).
- the hardest class i took for business econ major

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, UC San Diego, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.