



## Course and Instructor Evaluation Summary Rady School of Management

Yavorsky, Daniel Ryan  
MGT 100 - Customer Analytics (A)  
Winter Quarter 2022

**Number of Students Enrolled: 79**  
**Number of Evaluations Submitted: 57**

### PLEASE COMMENT ON THE FOLLOWING:

1. Your class level is

|             |           |
|-------------|-----------|
| 1 (1.8%):   | Freshman  |
| 0 (0.0%):   | Sophomore |
| 9 (15.8%):  | Junior    |
| 47 (82.5%): | Senior    |
| 0 (0.0%):   | Graduate  |
| 0 (0.0%):   | Extension |
| 0 (0.0%):   | Visitor   |

2. Your reason for taking this class is

|             |               |
|-------------|---------------|
| 50 (89.3%): | Major         |
| 3 (5.4%):   | Minor         |
| 0 (0.0%):   | Gen. Ed.      |
| 0 (0.0%):   | Elective      |
| 3 (5.4%):   | Interest      |
| 1:          | [No Response] |

3. What grade do you expect in this class?

|             |               |
|-------------|---------------|
| 33 (58.9%): | A             |
| 21 (37.5%): | B             |
| 1 (1.8%):   | C             |
| 0 (0.0%):   | D             |
| 0 (0.0%):   | F             |
| 1 (1.8%):   | P             |
| 0 (0.0%):   | NP            |
| 1:          | [No Response] |

## GENERAL QUESTIONS

4. I learned a great deal from this course.

|             |                            |
|-------------|----------------------------|
| 1 (1.8%):   | Strongly Disagree          |
| 0 (0.0%):   | Disagree                   |
| 1 (1.8%):   | Neither Agree nor Disagree |
| 24 (42.1%): | Agree                      |
| 31 (54.4%): | Strongly Agree             |
| 0 (0.0%):   | Not Applicable             |

5. How many hours a week do you spend studying outside of class on average?

|             |            |
|-------------|------------|
| 1 (1.8%):   | 0-1        |
| 5 (8.8%):   | 2-3        |
| 20 (35.1%): | 4-5        |
| 17 (29.8%): | 6-7        |
| 6 (10.5%):  | 8-9        |
| 5 (8.8%):   | 10-11      |
| 2 (3.5%):   | 12-13      |
| 1 (1.8%):   | 14-15      |
| 0 (0.0%):   | 16-17      |
| 0 (0.0%):   | 18-19      |
| 0 (0.0%):   | 20 or more |

6. How often do you attend this course?

|             |                  |
|-------------|------------------|
| 9 (15.8%):  | Very Rarely      |
| 18 (31.6%): | Some of the Time |
| 30 (52.6%): | Most of the Time |

## COURSE MATERIAL MGT 100

7. The course material is intellectually stimulating.

|             |                            |
|-------------|----------------------------|
| 0 (0.0%):   | Strongly Disagree          |
| 0 (0.0%):   | Disagree                   |
| 4 (7.1%):   | Neither Agree nor Disagree |
| 22 (39.3%): | Agree                      |
| 30 (53.6%): | Strongly Agree             |
| 0 (0.0%):   | Not Applicable             |
| 1:          | [No Response]              |

8. Assignments promote learning.

|             |                            |
|-------------|----------------------------|
| 0 (0.0%):   | Strongly Disagree          |
| 1 (1.8%):   | Disagree                   |
| 3 (5.4%):   | Neither Agree nor Disagree |
| 20 (35.7%): | Agree                      |
| 32 (57.1%): | Strongly Agree             |
| 0 (0.0%):   | Not Applicable             |
| 1:          | [No Response]              |

9. Required reading is useful.

1 (1.8%): Strongly Disagree  
2 (3.6%): Disagree  
5 (8.9%): Neither Agree nor Disagree  
24 (42.9%): Agree  
24 (42.9%): Strongly Agree  
0 (0.0%): Not Applicable  
1: [No Response]

10. This course is difficult relative to others.

0 (0.0%): Strongly Disagree  
2 (3.6%): Disagree  
10 (17.9%): Neither Agree nor Disagree  
26 (46.4%): Agree  
18 (32.1%): Strongly Agree  
0 (0.0%): Not Applicable  
1: [No Response]

11. Exams are representative of the course material.

0 (0.0%): Strongly Disagree  
0 (0.0%): Disagree  
6 (10.7%): Neither Agree nor Disagree  
19 (33.9%): Agree  
27 (48.2%): Strongly Agree  
4 (7.1%): Not Applicable  
1: [No Response]

12. Do you recommend this course overall?

56 (98.2%): Yes  
1 (1.8%): No

13. Course MGT 100:

- Pretty cool! Love how I can learn stuff with code and apply it to business
- I LOVE THE CLASS.
- This was one of the classes that I looked forward to when I switched into Business Econ. And honestly it's been great; although I felt like the MNL weeks were pretty hard and I'm someone who did pretty well in stats (Econ 120A/120B) and general data analytics courses (Although the professor did warn the class the MNL weeks are the hardest weeks). I like the 1 3 hour block each week. I was wondering if this class could've been in Python + Datahub instead of R + Rstudio; I feel like Python is just better for industry than R, but R + Rstudio is easier to set up
- Good business course for entry-level
- I really liked this course. I had used R before, but I think with this class I have a much better understanding of it.
- Is about data analysis that we analyze through rstudio

- Definitely an unexpected course in terms of material but the way it was taught and the usage of modern day systems such as RStudio was a breath of fresh air
- MGT 100 is a relatively fast-paced class and covers a lot of materials. Topics include customer analysis and statistical related materials.
- When we got to the R code part of lectures, sometimes it was difficult to see what we were doing related to what was just taught in the lecture portion. Think it would be helpful to give an overview of what specific concepts that were just taught would be addressed in the code for that day. I personally liked that class was just held for one day and that it was recorded, allowing us to revisit confusing concepts again.

#### 14. Exams/Quizzes/Papers:

- Liked how the exams were reflective of exactly what we did in lecture. Despite being hard at times, it didn't feel like the questions were trying to trick us. The collaborative aspect was really helpful and made me feel like I was learning more and definitely helped with stress levels.

Glad that he told us that the class would be curved but that the curve could shift our grades lower if the class overall does really well. Some professors don't make that clear and students end up getting surprised at the end of the quarter because they were confident that they would get an A but ended up with a B because of the class's performance.

- I think the weekly quizzes were great at making sure you understand the material from class, specifically the R Code. I think it was a little hard for me to see the connection between our readings and the R code but I'm glad he tested on the readings so it wasn't a waste of time to do them.
- The exams and quizzes are fair and nice. I LOVE IT!
- are every week and are representative of the lectures and the readings
- I wish there was more assignments/quizzes or that the quizzes and homework's were 2 separate assignments to give more room for error.
- The quizzes are pretty representative and straight-forward. The in-class scripts are super helpful for the quizzes.
- Exams were very fair; if you were in class and paid attention then you were basically good to go.
- Quizzes/hw are a little too straightforward. Most quizzes can be completed by copy/pasting the professors code and changing a single variable. I feel that this doesn't incentivize learning the material. Especially when these quizzes can be done cooperatively
- I prefer having weekly quizzes over midterms.

#### 15. Reading [title(s) and comments]:

- help with questions on the quiz
- The readings weren't too hard and also weren't crazy long which was nice. And there were questions directly relating to them on the quiz, which was also great!
- Sometimes readings are hard and long, but it's basically doable.

- The readings are relatively tough to understand comparing to coding part because there are a lot of theory included. However, they help a lot to understand topics covered in class.

## **INSTRUCTOR Daniel Yavorsky**

16. Instructor displays a proficient command of the material.

|             |                            |
|-------------|----------------------------|
| 0 (0.0%):   | Strongly Disagree          |
| 0 (0.0%):   | Disagree                   |
| 0 (0.0%):   | Neither Agree nor Disagree |
| 11 (19.6%): | Agree                      |
| 45 (80.4%): | Strongly Agree             |
| 0 (0.0%):   | Not Applicable             |
| 1:          | [No Response]              |

17. Instructor is well prepared for classes.

|             |                            |
|-------------|----------------------------|
| 0 (0.0%):   | Strongly Disagree          |
| 0 (0.0%):   | Disagree                   |
| 0 (0.0%):   | Neither Agree nor Disagree |
| 14 (25.0%): | Agree                      |
| 42 (75.0%): | Strongly Agree             |
| 0 (0.0%):   | Not Applicable             |
| 1:          | [No Response]              |

18. Instructor's speech is clear and audible.

|             |                            |
|-------------|----------------------------|
| 0 (0.0%):   | Strongly Disagree          |
| 0 (0.0%):   | Disagree                   |
| 0 (0.0%):   | Neither Agree nor Disagree |
| 10 (17.9%): | Agree                      |
| 46 (82.1%): | Strongly Agree             |
| 0 (0.0%):   | Not Applicable             |
| 1:          | [No Response]              |

19. Instructor explains the course material well.

|             |                            |
|-------------|----------------------------|
| 0 (0.0%):   | Strongly Disagree          |
| 0 (0.0%):   | Disagree                   |
| 3 (5.4%):   | Neither Agree nor Disagree |
| 14 (25.0%): | Agree                      |
| 39 (69.6%): | Strongly Agree             |
| 0 (0.0%):   | Not Applicable             |
| 1:          | [No Response]              |

20. Lectures hold your attention.

|             |                            |
|-------------|----------------------------|
| 0 (0.0%):   | Strongly Disagree          |
| 2 (3.6%):   | Disagree                   |
| 6 (10.7%):  | Neither Agree nor Disagree |
| 17 (30.4%): | Agree                      |
| 31 (55.4%): | Strongly Agree             |
| 0 (0.0%):   | Not Applicable             |
| 1:          | [No Response]              |

21. Instructor's lecture style facilitates note-taking.

|             |                            |
|-------------|----------------------------|
| 0 (0.0%):   | Strongly Disagree          |
| 5 (9.1%):   | Disagree                   |
| 7 (12.7%):  | Neither Agree nor Disagree |
| 18 (32.7%): | Agree                      |
| 24 (43.6%): | Strongly Agree             |
| 1 (1.8%):   | Not Applicable             |
| 2:          | [No Response]              |

22. Instructor shows concern for students' learning.

|             |                            |
|-------------|----------------------------|
| 0 (0.0%):   | Strongly Disagree          |
| 1 (1.8%):   | Disagree                   |
| 0 (0.0%):   | Neither Agree nor Disagree |
| 14 (25.0%): | Agree                      |
| 41 (73.2%): | Strongly Agree             |
| 0 (0.0%):   | Not Applicable             |
| 1:          | [No Response]              |

23. Instructor promotes appropriate questions/discussion.

|             |                            |
|-------------|----------------------------|
| 0 (0.0%):   | Strongly Disagree          |
| 2 (3.6%):   | Disagree                   |
| 2 (3.6%):   | Neither Agree nor Disagree |
| 14 (25.5%): | Agree                      |
| 37 (67.3%): | Strongly Agree             |
| 0 (0.0%):   | Not Applicable             |
| 2:          | [No Response]              |

24. Instructor is accessible outside of class.

|             |                            |
|-------------|----------------------------|
| 0 (0.0%):   | Strongly Disagree          |
| 0 (0.0%):   | Disagree                   |
| 2 (3.6%):   | Neither Agree nor Disagree |
| 15 (26.8%): | Agree                      |
| 39 (69.6%): | Strongly Agree             |
| 0 (0.0%):   | Not Applicable             |
| 1:          | [No Response]              |

25. Instructor starts and finishes class on time.

|             |                            |
|-------------|----------------------------|
| 0 (0.0%):   | Strongly Disagree          |
| 0 (0.0%):   | Disagree                   |
| 1 (1.8%):   | Neither Agree nor Disagree |
| 17 (30.9%): | Agree                      |
| 37 (67.3%): | Strongly Agree             |
| 0 (0.0%):   | Not Applicable             |
| 2:          | [No Response]              |

26. Instructor is effective in promoting academic integrity.

1 (1.8%): Strongly Disagree  
0 (0.0%): Disagree  
2 (3.6%): Neither Agree nor Disagree  
18 (32.7%): Agree  
34 (61.8%): Strongly Agree  
0 (0.0%): Not Applicable  
2: [No Response]

27. The instructor practiced effective teaching strategies that acknowledged and valued differences among students, including differences of race and gender identity.

0 (0.0%): Strongly Disagree  
0 (0.0%): Disagree  
2 (3.6%): Neither Agree nor Disagree  
15 (26.8%): Agree  
36 (64.3%): Strongly Agree  
3 (5.4%): Not Applicable  
1: [No Response]

28. Instructor Daniel Yavorsky:

- Thanks for the great content!
- One of the best professors I've ever had, he really shows concerns over students' progress in the course and cares about his students
- He's pretty cool! Sucks that this quarter had to be virtual but I totally understand the decision. He knows what he's doing and it's great that he's on discord and piazza to help us
- He was super reachable, when I had issues solving the quizz, he will propose me a zoom session to help me.
- I really like your teaching style professor. I LOVE YOUR CLASS!!!
- This professor is really easy-approach and nice
- Dan is a very inspiring and caring professor. He cares about his students in and outside the class. Even though the class covers a lot of materials and is relatively fast-paced, he explains the material extremely clear with easy-to-follow examples. He is also very organized, humorous, and easily accesible through email. He has a wide range of interest and gives us many useful advice about our life as well. Would definitely recommend this professor. I wish I have the chance to take his class again in the future.
- I love this professor! I think he explains the R code so well and detailed, it makes it very easy to understand. Even though the class is 3 hours long, I could still pay attention for the whole time because it was interesting. The only thing I kind of struggled to do was connect the PowerPoints to the R Code and really see how they complement each other. To me, they were kind of like two different materials and I wasn't seeing the relationship all the time.
- I overall enjoyed the class and thought that the professor was always well prepared. I also appreciated the fast responses on piazza and through email.
- Does a great job in class with presenting the information and preparing ourself for the quizzes

- Dan is really an expert in his field. On occasion, you'll find a teacher who is pretty good at something, but that skill is hard to translate to others. Not the case with Dan, he really knows this stuff inside and out, which is refreshing.
- He's in my Top 5 professor list. He's nice and cares about his students' success, very active on Piazza. I wish I had the opportunity to meet him in-person because he is very knowledgeable and wants his students to succeed not only in college, but post-grad too.
- Probably one of the best professors I've ever had, he definitely has a firm knowledge of what he's talking about and demonstrates it. Often he goes out of his way to explain to us every part of code or equation so we understand what is happening step by step which was fantastic. Also shows multiple ways to get to the same answer and will review our work if Canvas auto-grader fails us.
- This professor genuinely cares about student feedback and adjusts assignments and lectures based on what's working and what isn't. I highly recommend that other students take courses with this professor.
- Good professor, but I wish the R portions of the class involved more exploration. For example, instead of a copy and paste piece of code maybe we have to guess at each part until we arrive at the answer?
- One of the best institutes I've ever had. I remember there was one time when I asked a question and he replied within 1 minute for an email. Where my other professors don't even reply sometime
- Professor Daniel Yavorsky is unparalleled in skill, intelligence, enthusiasm, and wit. He has clearly mastered the topic of customer analytics, and is passionate about teaching the material to his students.

29. Do you recommend this professor overall?

55 (96.5%): Yes  
 2 (3.5%): No

### Custom Question 5

30. Please provide examples of the ways the instructor did or did not create a learning environment that welcomed, challenged, and supported all students.

- Constantly asked us questions and challenged our thinking, assigned readings that directly correlated to not only the current week but previous week's materials.
- Loved how responsive and helpful the professor was on both Piazza and Discord. Even when students asked very specific questions, he would still answer them without ever saying that he couldn't answer that because it would make the right answer obvious. Liked that he was always willing to guide us in the right direction, which made me feel that he really cared about us applying what we learn.
- He asks engaging questions and I appreciate the piazza where he quickly responds to questions
- Dan always starts the lecture with some free discussion and encourages each of us to share about what happens in our life to promote a more active and friendly learning environment. He also pauses for questions after explaining new stuff in class to make sure everyone is on the same page and not feel too struggling about some complicated theory or any coding part.



- Pros
  - Piazza works great. Prof. Dan responds very quickly and professionally.
  - Discord is also an excellent resource for class communication.
  - Group quizzes were very helpful in allowing students to actually understand the course material and to also see other students' various interpretations.
  - Providing the code was very helpful for students, especially those who were new at R code. Quizzes were very representative of the course material.s

#### Cons

- Lectures were a little too long to hold my attention. The break was helpful, and even though lectures rarely reached the full 3 hours, they were still quite long.
- Canvas grading sucks lol (not Prof. Dan's fault)
- 

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Rady School of Management, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.