

**Graduate Course Evaluation for Dan Yavorsky
Rady School of Management**

MGTA 495 - Special Topics
Section ID 479275
Section Number A00
Spring 2024

Number of Evaluations Submitted: 9
Number of Students Enrolled: 23

1. The course goals and objectives were clearly specified at the outset of this course.

7 (77.8%): Strongly Agree
2 (22.2%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

2. The Instructor's methods were appropriate for the course material.

7 (77.8%): Strongly Agree
2 (22.2%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

3. This course met its goals and objectives.

8 (88.9%): Strongly Agree
1 (11.1%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

4. Performance standards (i.e., grading criteria, grading system) were clear, and the Instructor provided appropriate feedback on my performance.

5 (55.6%): Strongly Agree
4 (44.4%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

5. I know significantly more about this subject than before I took this course.

8 (88.9%): Strongly Agree
1 (11.1%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

6. What is your overall rating of this course?

8 (88.9%): Excellent
1 (11.1%): Above Average
0 (0.0%): Average
0 (0.0%): Below Average
0 (0.0%): Poor

7. I would recommend this course overall.

6 (66.7%): Strongly Agree
2 (22.2%): Agree
1 (11.1%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree

8. The Instructor displayed sufficient knowledge of the subject matter.

8 (88.9%): Strongly Agree
1 (11.1%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

9. The Instructor was open to student questions (during or outside of class) and was available for help outside of class.

8 (88.9%): Strongly Agree
1 (11.1%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

10. What is your overall rating of the Instructor?

8 (88.9%): Excellent
1 (11.1%): Above Average
0 (0.0%): Average
0 (0.0%): Below Average
0 (0.0%): Poor

11. I would recommend this instructor overall.

8 (88.9%): Strongly Agree
0 (0.0%): Agree
1 (11.1%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree

12. What aspects of this course contributed most to your learning?

- Homework assignments that held your hand just enough to keep you moving forward with concepts that were otherwise difficult for those without strong math backgrounds.
- I would like to commend Professor Yavorsky for his exceptional teaching abilities. He has a gift for making complex topics accessible without oversimplifying or compromising academic rigor. His teaching style is grounded, realistic, and focused on equipping students with practical skills applicable to today's workforce. He encourages intellectual exploration and diverse perspectives, never imposing his beliefs but allowing students to develop their own understanding. This course has been an invaluable experience, and I am grateful for the opportunity to learn from such a knowledgeable and dedicated educator. Professor Yavorsky genuinely cares about student learning and goes above and beyond to ensure concepts are firmly grasped. He takes a refreshingly practical approach. The examples and case studies used are firmly rooted in real-world applications that students are likely to encounter in their professional careers. This grounded, pragmatic teaching style is a breath of fresh air. He focuses on imparting universally valuable analytical skills and mindsets that will serve students well regardless of their specific career paths. His genuine concern for preparedness extends beyond just conveying knowledge - Professor Yavorsky also strives to instill crucial soft skills like critical thinking, intellectual curiosity, and the ability to view problems from multiple angles. This holistic approach to education is truly commendable and has made a lasting positive impact. Best Professor Award goesdrum roll !!!!!!! Professor Dan- Why? He is genuinely an amazing human and supports all students with the exact same energy despite their background or history. Cheers to a professor

committed to diversity in every way . This means the world to me as a minority female student in the Flex MSBA program!

- The homework assignments were challenging and required a deep understanding of the material to complete. It motivates me to rewatch lectures and read the suggested reading.

13. What aspects of this course, if any, detracted from your learning?

- I disliked how we have only one week to complete the assignments. Most of my classmates and I have full-time jobs and it is challenging to work on a tight deadline. I think the formal math equations in the first two lectures make them difficult to understand. Most of us have not taken a math class since high school or early college. I think there are different ways to teach the concepts with examples and illustrations rather than through series of complex equations.

14. What made this course intellectually stimulating?

- One of the most invaluable gifts Professor Yavorsky provided was the Quarto website project. This exercise transcended the typical boundaries of a course assignment - instead, it equipped me with a powerful lifelong tool for showcasing my skills, documenting my learnings, and cultivating an impressive professional portfolio.

The Quarto website is an ingenious way to reinforce coding abilities while also developing crucial communication and presentation competencies. Being able to seamlessly integrate analysis, visualizations, and narratives into an interactive format is an incredibly marketable skillset.

I am truly inspired by professors like Yavorsky who just naturally "get it" - whom understands the importance of bestowing durable, multi-purpose capabilities upon students rather than constrained, disposable proficiencies. The Quarto website is a shining example of an educational component that will continue providing immense value long after the course has concluded. It is a testament to the professor's forward-thinking philosophy and genuine commitment to preparing students for sustained success. I feel incredibly fortunate to have had the opportunity to build this remarkable asset under his guidance. Thank you so much! I remember he walked me through all the steps on day 1 and I learned most of what I needed rather quickly only because he was compelled to support students needs on an individual basis with positive intentions.

- Maintaining a high bar by diving deeper into the underlying math behind the application of techniques learned in previous classes.
- The lectures were very informative and explains the conceptual reasoning behind using the various different methodologies.

15. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

- Best Professor at UCSD! BY FAR !!

- Prof Dan Yavorsky is a really friendly person who is very knowledgeable, personable, and open to feedback.
- Professor Dan's class has been among the most immediately valuable to my professional work. I've taken a number of the concepts he lectured on and begun to apply them at work.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Rady School of Management, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.