

Project Title: **MFE 402, Section 2, Yavorsky, Fall 2022**

Survey Audience: **44**

Responses Received: **32**

Response Ratio: **72.73%**

Survey Summary:

The global means for graduate student courses are:

Overall, how would you rate this course?

Graduate: 4.26

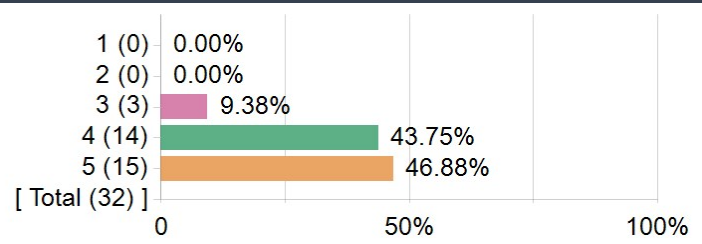
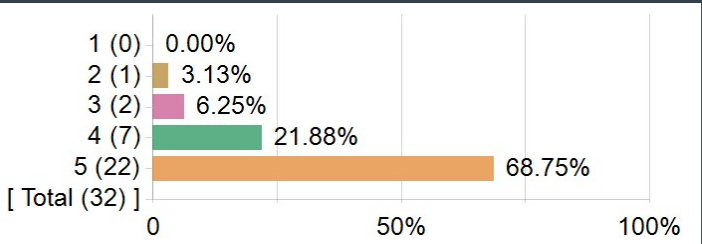
Overall, how would you rate the instructor?

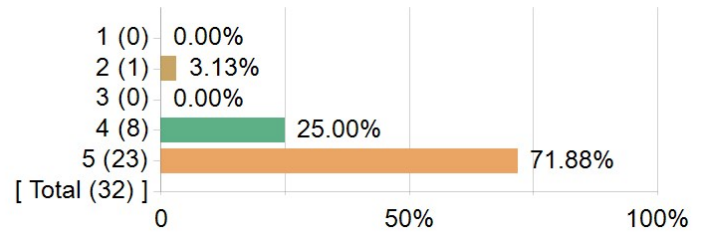
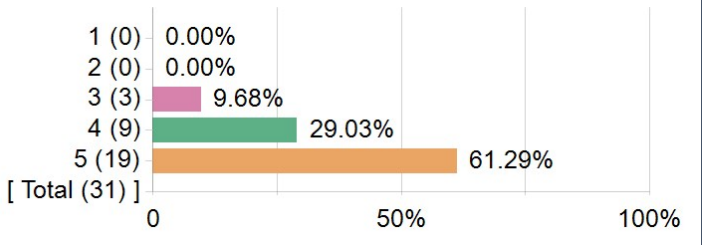
Graduate: 4.49

Evaluate Questions as follows: Mark the option you feel most appropriately describes the course / instructor

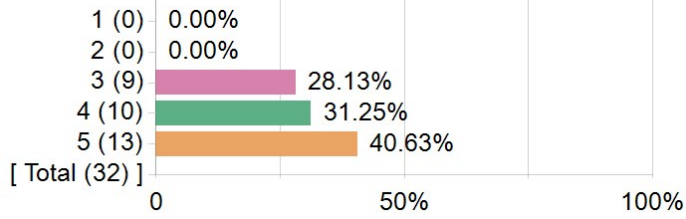
- **N/A - Question not applicable or don't know**
- **1 - One of the least effective, very low**
- **5 - Outstanding, one of the few, extremely high**

Competency Statistics	Value
Mean	4.49
Median	5.00
Mode	5
Standard Deviation	0.70

1. How effectively was the learning experience organized?	2. How well did the instructor demonstrate mastery of the subject?																								
																									
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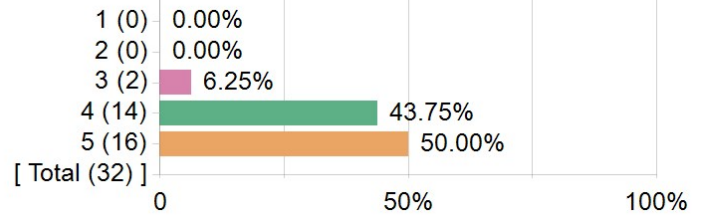
3. To what extent was the instructor committed to the learning process?	4. How rigorous was this learning experience?																								
																									
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5. To what extent did the course increase your understanding of the subject?



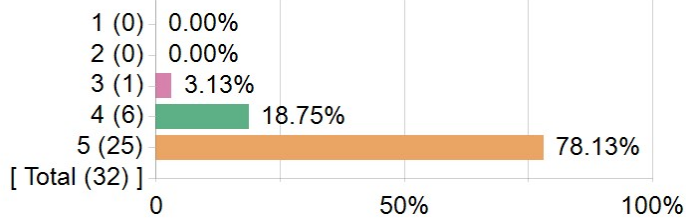
Statistics	Value
Response Count	32
Mean	4.13
Median	4.00
Mode	5
Standard Deviation	0.83

6. Overall, how would you rate this course?



Statistics	Value
Response Count	32
Mean	4.44
Median	4.50
Mode	5
Standard Deviation	0.62

7. Overall, how would you rate this instructor?



Statistics	Value
Response Count	32
Mean	4.75
Median	5.00
Mode	5
Standard Deviation	0.51

Comments to the instructor of this course

Comments
Absolutely loved how professor constructed, organized, and taught the course.
Dan was a very good instructor. I liked how he made the environment comfortable for any questions to be asked since day 1 because it was very welcoming and made the environment very open.
Instructor is really dedicated to this course, answer the email very fast. But the homework schedule can be improved.
Dan is very devoted to teaching and helping us understand the material. But the course material is too challenging for people who have no prior experience in statistics. I struggled with homework and usually spend over 8 hours to complete one homework assignment.
Having taken econometrics during undergrad, this was a perfect graduate level course at the right pace and depth of concepts. I really enjoyed Prof. Yavorsky's explanation of concepts— helped me gain a new perspective on how to deal with data. Would have preferred a midterm, assignments and final instead of just assignments and final to keep a check on our conceptual understanding.
People without a prior background in econ would find the course difficult. I feel an 'econometrics 101' class at the undergrad level would help instead of just a statistics course during the summer bootcamp instead of making the course easier or teaching at a slower pace to accommodate everyone.
I suggest that we could talk more examples during the lecture to get the sense of the theory.
For the class, I love the way the professor instructs the class, with a lot of graphs that can make it easier to understand. For the textbook, I hope the slides could map to it or tells us specifically where it is! For the assignments, it is really helpful to get into R and connect the theory with real data. However, sometimes it spends too much time. Maybe the first assignment can come earlier! All in all, I love this class!
Wish the professor would demonstrate more examples. For the hw assignments, it is too hard without proper background. Would be useful to demonstrate (not just screenshot codes) programming in class.
Thanks Dan! Very impressive class and very considerable teaching style!
If previous final exams would have been provided, it would be more easier to prepare for exam
Firstly, Professor Dan is amazing his knowledge of the subject and his commitment is outstanding. Considering, that he is building this course from scratch, I think he has done a phenomenal job.
However, as it is still a work in progress I feel there is still some room for improvement. 1. Currently the subject material is mostly rooted in theory. I guess it'll make for a more wholesome experience if more examples and practical applications are incorporated into the material. 2. Additionally instead of focusing on derivations, intuitively it'll make more sense to use R in the classroom to work-out questions and understand the theory. Which intuitively will be more satisfying instead of looking at mathematical derivations.
Professor Dan is very patient in terms of explaining econometrics concepts. Assignments are reasonably assigned to facilitate learning and allow us to apply what we've learned in class in the real world.
His explanation helps me understand the concepts well, which is really helpful. The coding in homework, especially how to integrate data, is difficult for an R-beginner to some extent.