

Project Title: **Fall 2023 Online Evaluations (B)**

Survey Audience: **46**

Responses Received: **22**

Response Ratio: **47.83%**

Survey Summary:

The global means for graduate student courses are:

Overall, how would you rate this course?

Graduate: 4.36

Overall, how would you rate the instructor?

Graduate: 4.54

Evaluate Questions as follows: Mark the option you feel most appropriately describes the course / instructor

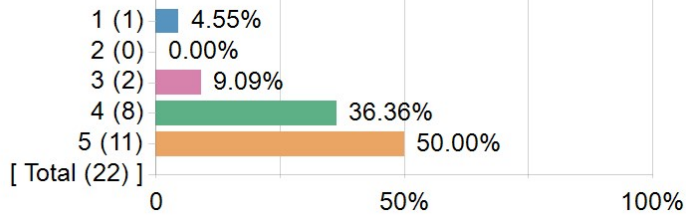
- **N/A - Question not applicable or don't know**
- **1 - One of the least effective, very low**
- **5 - Outstanding, one of the few, extremely high**

Competency Statistics	Value
Mean	4.40
Median	5.00
Mode	5
Standard Deviation	0.89

1. How effectively was the learning experience organized?	2. How well did the instructor demonstrate mastery of the subject?																								
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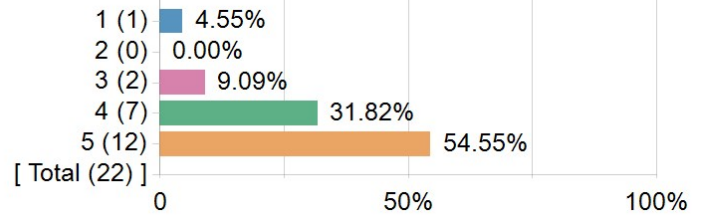
3. To what extent was the instructor committed to the learning process?	4. How rigorous was this learning experience?																								
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5. To what extent did the course increase your understanding of the subject?



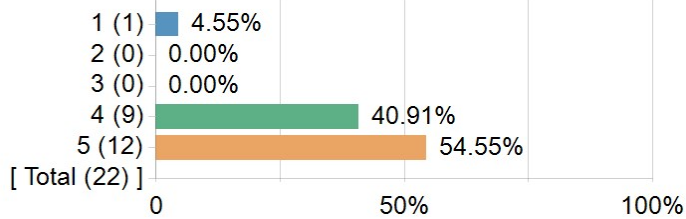
Statistics	Value
Response Count	22
Mean	4.27
Median	4.50
Mode	5
Standard Deviation	0.98

6. Overall, how would you rate this course?



Statistics	Value
Response Count	22
Mean	4.32
Median	5.00
Mode	5
Standard Deviation	0.99

7. Overall, how would you rate this instructor?



Statistics	Value
Response Count	22
Mean	4.41
Median	5.00
Mode	5
Standard Deviation	0.91

Comments to the instructor of this course

Comments
Great content and commitment by Professor.
Very nice and caring professor Proficient in explaining econometrics terms using the most accurate English Good speaking pace for everybody to fully understand the class materials
Favorite aspects of the class: – The real life applications of the concepts demonstrated through your work and academic experiences was extremely interesting – The content was thorough and relevant – I enjoyed every topic and feel like we spent sufficient time on each for an intro understanding, and the progression of topics was very natural – I'm glad to have learned some R programming. The homeworks were challenging in a positive/engaging way
Areas for improvement: – Narrowing the scope of the introductory/review lecture – it felt like a firehose of linear algebra and matrix concepts, but only a small portion of that seemed relevant to the course. Maybe more content on distributions, CDFs, PDFs would be helpful, if possible – For OLS, I think it would help to introduce the big picture/end goal (e.g. simple linear model) at the beginning, as it was difficult to grasp CEF/estimators/etc. mathematically without knowing that context (later concepts like MLE and Bayes were easier to understand without explicit context after having learned OLS and gaining more general knowledge in the subject)
Thank you for an amazing course this quarter!
Good work! maybe give a few more examples we would expect to see for each type of material (just my personal preference)
It's hard to understand when an extremely quantitative subject like this is taught using slides instead of writing it on the board. At least complex equations could have been written on the board from scratch to facilitate better learning.
I believe that the courses structure could be better where we could have a more practical approach of coding linear regression in Python instead of R.
Starting with linear regression and then breaking down the math of the same.
Excellent course Professor Dan!
It would be nice if ppts and assignments could be posted earlier.
Y
Great material delivery.
Professor Dan really cares about his students and tries to make the course fair. He has a good understanding of the material and the class is super rigorous. I do feel, however, that the course is basically a statistics class and it should be taught as such (on a chalk board similar to MIT OpenCourseWare). The power point slides can have 3–4 math equations each, and the pace doesn't give students enough time to absorb the material on each slide. If things were written out on a board, I think students would have an easier time keeping up and understand how we get from one equation to the next. Also, sometimes I felt that the hw was too R focused. While I see the value in using R, if I really know what's going on mathematically, I think the coding becomes trivial and the theory is what the focus should be on.