



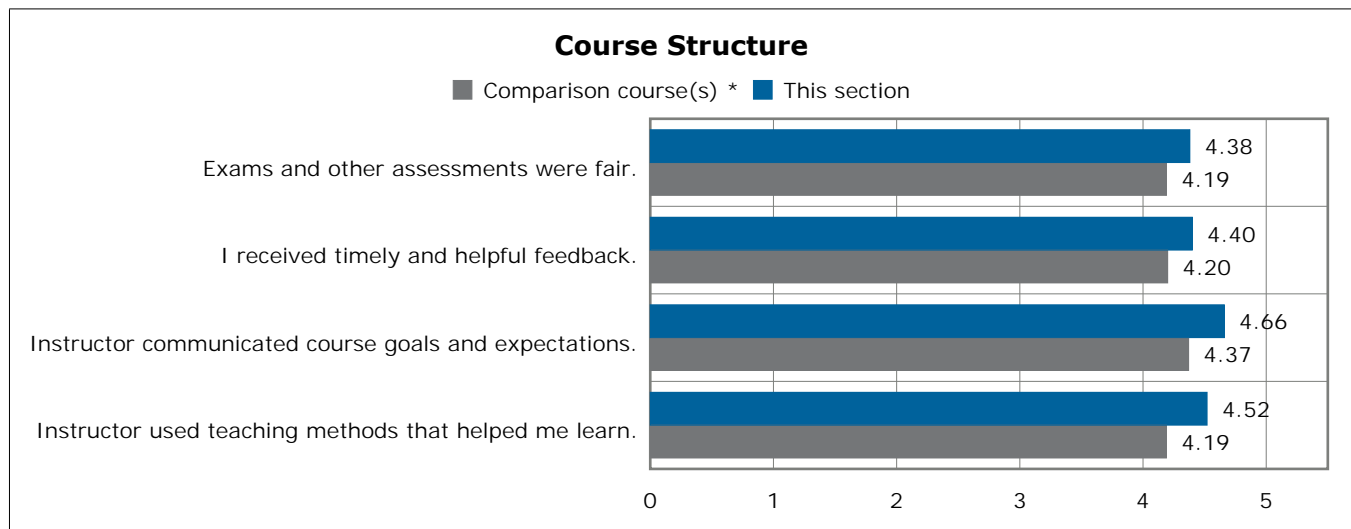
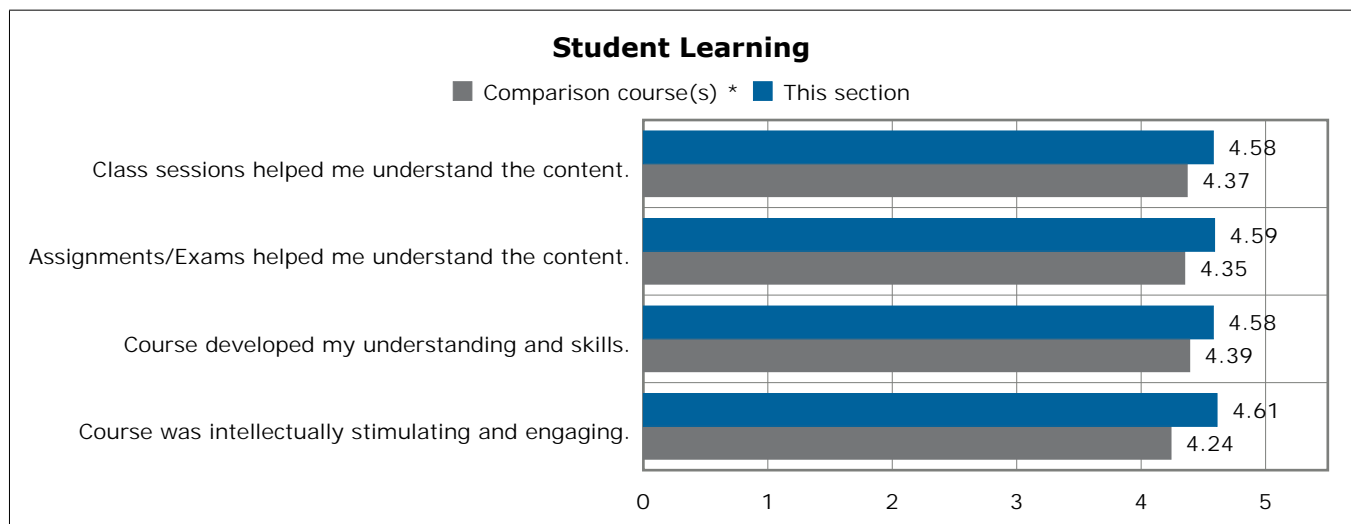
## Student Evaluation of Teaching (SET) for Dan Yavorsky

MGT 100 - Customer Analytics (Yavorsky, Daniel Ryan)  
Fall 2024

Number of Evaluations Submitted: 85

Number of Students Enrolled: 115

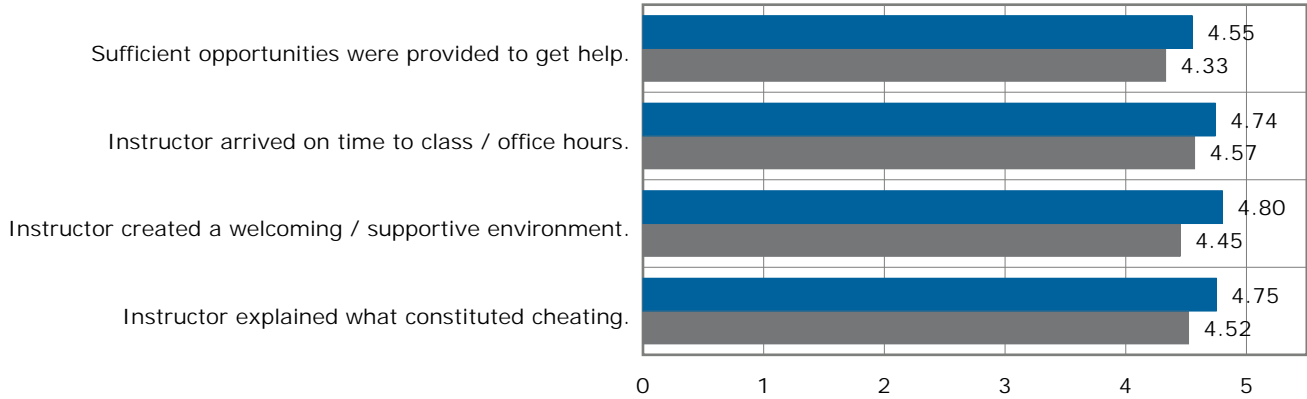
### Summary Results



\* Comparison courses used: All Rady School of Management Fall 2024 UD courses

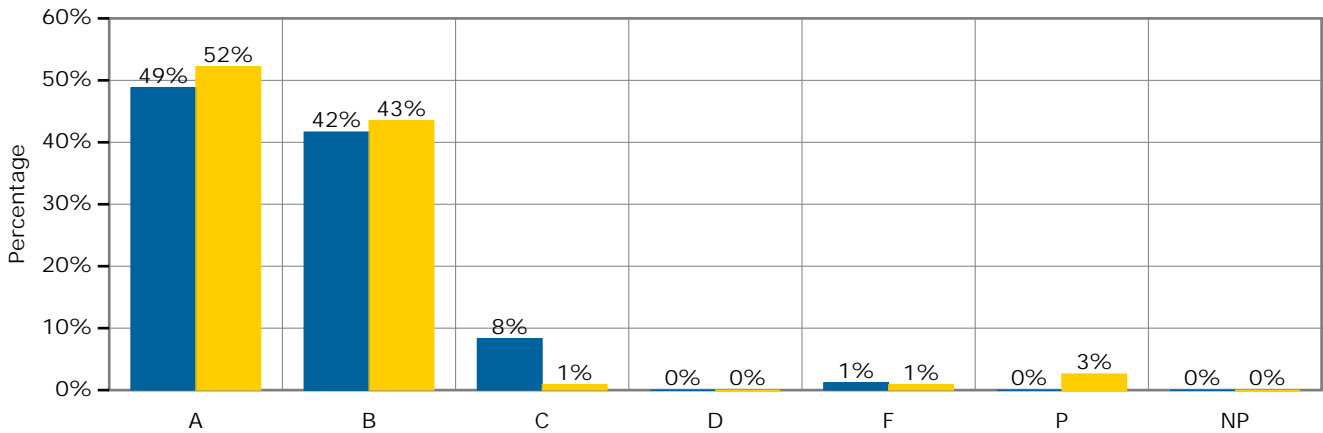
### Class Environment

■ Comparison course(s) \* ■ This section

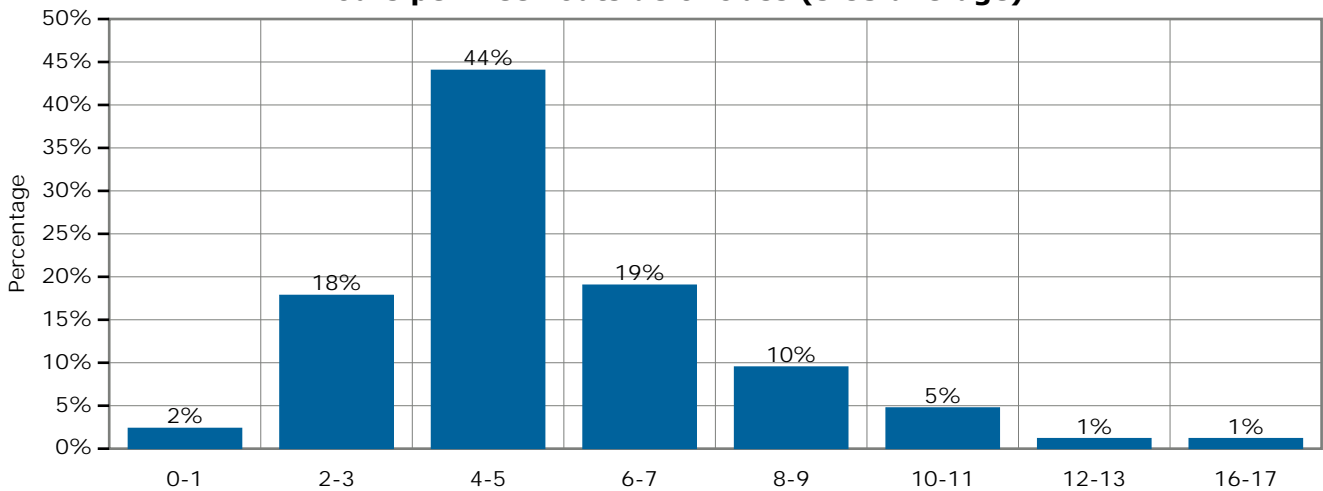


### Expected Grade (B+ average, 3.37) vs. Grade Received: (B+ average, 3.45)

■ Expected ■ Received



### Hours per week outside of class (5.83 average)



## Full Results

### Student Learning

1. Class sessions helped me understand the course content.

55 (64.7%): Strongly Agree  
26 (30.6%): Agree  
3 (3.5%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
1 (1.2%): Strongly Disagree  
0 (0.0%): Not Applicable

2. Assignments (reading, homework, projects, etc.) helped me understand the course content.

55 (64.7%): Strongly Agree  
26 (30.6%): Agree  
3 (3.5%): Neither Agree Nor Disagree  
1 (1.2%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

3. The course developed my understanding and skills for the subject.

52 (61.2%): Strongly Agree  
30 (35.3%): Agree  
3 (3.5%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

4. The course was intellectually stimulating and engaging.

54 (63.5%): Strongly Agree  
29 (34.1%): Agree  
2 (2.4%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

### Course Structure

5. Exams and other assessments (essays, projects, etc.) were a fair measure of course learning outcomes.

44 (51.8%):	Strongly Agree
31 (36.5%):	Agree
8 (9.4%):	Neither Agree Nor Disagree
2 (2.4%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

6. The instructor effectively communicated course goals, learning outcomes, and expectations.

61 (71.8%):	Strongly Agree
20 (23.5%):	Agree
3 (3.5%):	Neither Agree Nor Disagree
1 (1.2%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

7. The instructor incorporated teaching methods that helped me learn.

51 (60.0%):	Strongly Agree
28 (32.9%):	Agree
5 (5.9%):	Neither Agree Nor Disagree
1 (1.2%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

8. I received timely and helpful feedback in this course.

48 (57.1%):	Strongly Agree
24 (28.6%):	Agree
7 (8.3%):	Neither Agree Nor Disagree
1 (1.2%):	Disagree
2 (2.4%):	Strongly Disagree
2 (2.4%):	Not Applicable
1:	[No Response]

### **Class Environment**

9. There were sufficient opportunities for me to get help when needed via offered opportunities (e.g. during established office hours, discussion, etc.).

55 (64.7%):	Strongly Agree
22 (25.9%):	Agree
5 (5.9%):	Neither Agree Nor Disagree
2 (2.4%):	Disagree
0 (0.0%):	Strongly Disagree
1 (1.2%):	Not Applicable

10. The instructor arrived on time to class sessions and office hours.

64 (76.2%):	Strongly Agree
18 (21.4%):	Agree
2 (2.4%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable
1:	[No Response]

11. The instructor created a welcoming and supportive learning environment that valued and supported equity, diversity, and inclusion.

68 (81.0%):	Strongly Agree
13 (15.5%):	Agree
2 (2.4%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (1.2%):	Not Applicable
1:	[No Response]

12. The instructor explained what constituted cheating in this course and emphasized the importance of academic integrity.

64 (76.2%):	Strongly Agree
19 (22.6%):	Agree
1 (1.2%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable
1:	[No Response]

**Please describe any specific aspects of the course and/or teaching practices that your instructor used that...**

13. Please describe any specific aspects of the course and/or teaching practices that your instructor used that created or interfered with a welcoming and supportive learning environment that valued and supported equity, diversity and inclusion.

- 1
- he always tried to ask about our personal lives in a way that made the atmosphere respectful and open
- he was the best prof I have had this quarter. the most supportive and kind yet funny. He just welcomed everyone and answered my questions in so much detail even hosted extra office hours for me just to clear my doubts and go through the questions with me. I was in shock and awe. I am grateful to have had him as a teacher. he provided extra support with job opportunities, connecting on LinkedIn and more. I wish he instructed more classes because I would love to learn from him again.
- Instructor was always teaching us with a great attitude that welcomed everyone to contribute, engaged with students in class, made efforts to memorize names, and encouraged students to talk after class.
- My instructor created a welcoming and supportive learning environment by incorporating diverse perspectives into the course materials, such as including works from underrepresented authors and ensuring discussions acknowledged various cultural and social contexts.
- Offered additional office hours for students who needed help with assignments. Made sure everyone was caught up and understood the material.
- Professor was very welcoming and open to discussing any questions students had. He held in person sessions and also recorded them so students could join as needed.
- started class so light and genuinely cared about our mental health, stressors, and outside interests. He invited students to hang out after class to talk and get to know us. This is by far the best ready professor thus far that I've had
- Super helpful office hours. Not only helped me with the textbook materials but also helped me plan ahead.
- super welcoming and friendly; always open to questions and discussions
- Teacher was very open to career help, chats and questions. Often brought gifts for the class, very welcoming and approachable
- The professor always encouraged asking questions.
- The professor did an excellent job creating a really inclusive environment .
- The professor was highly knowledgeable about the subject and understood that this class isn't the most exciting. However, he did incentivize students to come to class for the few that did.
- Throughout the course Professor Dan continuously makes an effort to get to know students in his lectures, even going to the extent of striking conversations with students during breaks and creating a very welcoming environment in the lecture hall
- Very engaging and would converse with almost all the students that showed up to class.
- very inclusive and flexible class.
- very welcoming Professor, willing to help and easy to talk to.

- Was open to helping everybody and was friendly with all.
- yes
- Yes, very Good
- Yes.

14. Please describe any specific aspects of the course and/or teaching practices that your instructor used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

- 1
- detailed explanation next to codes
- Great office hours, super helpful via Piazza as well.
- Had many resources available, encouraged discussion after class
- he was so familiar with the material and coding. And always so inviting to questions and doubts.
- In depth lectures
- Learning/hearing what the code does after the class slides was helpful in understanding the code and how to apply it to the quizzes.
- lectures
- My instructor particularly helped me learn the material and develop my own critical perspectives by encouraging open-ended discussions and critical debates about the course topics.
- Office hours and class scripts helped me understand the material and the direction I needed to go in.
- Professor Dan gave very relevant readings and provided the course and coding in R to be not. as hard as other people make it out to be, he genuinely cares.
- Professor Dan's approachability and enthusiasm helped me engage and develop a critical perspective on the material.
- Professor ended each class with a R studio session which helped to complete the homework. He also posted his notes.
- Showed great enthusiasm and would always ask if we had any questions.
- the conceptual parts of the class, presentations etc
- The professor helped me one on one in his office course which helped me see how things could be done in a different way.
- Went over everything that we needed coding wise and gave us plenty of resources
- went over the material very thoroughly and was always open to explaining in more detail
- yes

- Yes, very Good
- Yes.

15. Please describe any specific aspects of the course and/or teaching practices that your instructor used that helped you to feel engaged with the course material or that encouraged you to feel that you could succeed in the course.

- 1
- Accommodated student needs and adjusted schedule of teaching whenever needed
- Class script and class lecture helped me feel engaged with the course material.
- Constant quizzes that were similar to the course material
- encouraging, supportive, and always down to just chat with students
- Funny slides with relatable content.
- Gave real-world examples, talked about experiences and connected to things we would be more interested in, or provided engaging slides
- hosted extra office hours, gave his personal contact so we can bug him, he was just an awesome teacher!
- Interactive lectures
- My instructor helped me feel engaged with the course material by incorporating interactive teaching methods, such as group discussions, real-world case studies, and multimedia presentations that made the content more relatable and dynamic.
- powerpoints, when he asked questions etc
- Professor Dan helped me feel engaged by giving additional time to approach him and ask questions.
- Professor did a good job of connecting to his students while teaching and would provide breaks where he would talk to the students.
- same as above.
- talked with the class
- The professor shared his personal experience with learning the course material on his own which inspired me to learn as much as possible.
- Took time to answer questions in class for clarification and lectures were also very engaging due to Professor Dan jokes and upbeat lecture style
- yes
- Yes, very Good
- Yes.



16. Please describe any specific aspects of the course and/or teaching practices that your instructor used that were less helpful for your learning. Optionally you may offer constructive suggestions that might improve their effectiveness.

- 1
- Certain lectures were a little dull but for the most part, very interesting.
- everything was perfect
- Having very few outside office hours times (other than email) wasn't very helpful when I had a jam packed schedule.
- I am unsure of how to feel about the final exam because I don't feel I have a good understanding of \*what I do or don't know\* from the course material. Maybe giving a practice final exam to look at would be helpful!
- Make it more beginner-friendly and easier for students to follow along without a coding background.
- nothing
- really no constructive criticism. I have recommended him to all my friends in bus econ who have yet to take mgt 100.
- Some aspects of the course were less helpful for my learning, particularly when lectures became heavily reliant on dense slides with minimal interaction or real-world applications. This approach made it challenging to stay engaged and fully grasp the material.
- the coding lol i suck at coding I tried my best but I prefer the conceptual concepts even though i know its important to be able to build these models

### Department Custom Questions

17. I would recommend this course to a fellow student in my program.

60 (71.4%):	Strongly Agree
21 (25.0%):	Agree
2 (2.4%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
1 (1.2%):	Strongly Disagree
1:	[No Response]

### Student Participation

18. What was/were your reason(s) for taking this course?

82 (85.4%):	Major/Program Requirement
5 (5.2%):	Minor
0 (0.0%):	College General Education
2 (2.1%):	Elective
7 (7.3%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)

19. How often did you attend class and/or engage with course materials?

31 (37.3%):	Always
28 (33.7%):	Usually
18 (21.7%):	Sometimes
6 (7.2%):	Seldom
0 (0.0%):	Never
2:	[No Response]

20. Hours per week of work outside of class

2 (2.4%):	0-1
15 (17.9%):	2-3
37 (44.0%):	4-5
16 (19.0%):	6-7
8 (9.5%):	8-9
4 (4.8%):	10-11
1 (1.2%):	12-13
0 (0.0%):	14-15
1 (1.2%):	16-17
0 (0.0%):	18-19
0 (0.0%):	20 or more
1:	[No Response]

21. Expected grade in the course

41 (48.8%):	A
35 (41.7%):	B
7 (8.3%):	C
0 (0.0%):	D
1 (1.2%):	F
0 (0.0%):	P
0 (0.0%):	NP
1:	[No Response]

## Additional Feedback

22. Is there anything else you would like to share about your experience in the course?

- 1
- best prof ever!!
- Great course, wish could learn more.
- Great professor!
- Having taken previous classes that involves R-coding Professor Dans MGT 100 class has definitely been the most I've been able to learn on R-codes. I struggled a lot in econ 5 which has also primarily revolved around R and did not really take any form of practical coding skills away from the course but after enrolling in mgt 100, I have learnt more about r and how to code than I have compared to econ 5.
- Professor Dan has been amazing to learn from - his excitement to teach mixed with his obvious field experience helped cultivate a great learning environment.
- Professor Dan is a very good teacher. The course isn't the greatest, but if you need to take it, you might as well take it with this professor.
- Simply the best professor I have ever had in college. Prof Dan is a very smart person, who has a lot of skills and background related to what he is teaching. He always made the lectures interesting, which made it way easier to focus and pay attention. Besides his knowledge and great way of teaching, he is an awesome human being. He ordered pizza for the whole class for the break (it was a 3h class) some times and engaged with us, talking with everybody, and always making clear that if he could help us with anything like career, personal projects, etc, he would be happy to do so. This type of professor makes you want to go to class. A+ for him. Also, the subject of the class is very interesting and useful in the real world.
- Thank you Professor Dan for understanding that life is hard sometimes and that I am eager to learn and thank you for making the classroom a safe and fun environment
- Thanks for the great quarter
- Very good professor

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As a reminder, you will have an opportunity to provide additional context and/or commentary for campus reviewers as part of your teaching statement at the time of your academic review (subject to applicable academic review procedures, policies, and labor agreements).

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.