



Student Evaluation of Teaching (SET) for Dan Yavorsky UC San Diego

MGT 100 - Customer Analytics (Yavorsky, Daniel Ryan)
Winter 2024

Number of Evaluations Submitted: 102
Number of Students Enrolled: 147

1. Class sessions helped me understand the course content.

| | |
|-------------|----------------------------|
| 63 (61.8%): | Strongly Agree |
| 32 (31.4%): | Agree |
| 3 (2.9%): | Neither Agree Nor Disagree |
| 3 (2.9%): | Disagree |
| 0 (0.0%): | Strongly Disagree |
| 1 (1.0%): | Not Applicable |

2. Assignments (reading, homework, projects, etc) helped me understand the course content.

| | |
|-------------|----------------------------|
| 55 (56.1%): | Strongly Agree |
| 35 (35.7%): | Agree |
| 4 (4.1%): | Neither Agree Nor Disagree |
| 3 (3.1%): | Disagree |
| 1 (1.0%): | Strongly Disagree |
| 0 (0.0%): | Not Applicable |
| 4: | [No Response] |

3. Exams and other assessments (essays, projects, etc) were a fair measure of course learning outcomes.

| | |
|-------------|----------------------------|
| 48 (49.0%): | Strongly Agree |
| 36 (36.7%): | Agree |
| 7 (7.1%): | Neither Agree Nor Disagree |
| 4 (4.1%): | Disagree |
| 1 (1.0%): | Strongly Disagree |
| 2 (2.0%): | Not Applicable |
| 4: | [No Response] |

4. I received timely and helpful feedback in this course.

56 (57.1%): Strongly Agree
28 (28.6%): Agree
9 (9.2%): Neither Agree Nor Disagree
2 (2.0%): Disagree
0 (0.0%): Strongly Disagree
3 (3.1%): Not Applicable
4: [No Response]

5. The course developed my understanding and skills for the subject.

55 (56.7%): Strongly Agree
34 (35.1%): Agree
4 (4.1%): Neither Agree Nor Disagree
2 (2.1%): Disagree
2 (2.1%): Strongly Disagree
0 (0.0%): Not Applicable
5: [No Response]

6. The course was intellectually stimulating and engaging.

60 (61.2%): Strongly Agree
29 (29.6%): Agree
6 (6.1%): Neither Agree Nor Disagree
1 (1.0%): Disagree
2 (2.0%): Strongly Disagree
0 (0.0%): Not Applicable
4: [No Response]

7. The instructor effectively communicated course goals, learning outcomes, and expectations.

66 (67.3%): Strongly Agree
27 (27.6%): Agree
4 (4.1%): Neither Agree Nor Disagree
1 (1.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
4: [No Response]

8. There were sufficient opportunities for me to get help when needed via offered opportunities (e.g. during established office hours, discussion, etc).

60 (61.2%): Strongly Agree
28 (28.6%): Agree
6 (6.1%): Neither Agree Nor Disagree
1 (1.0%): Disagree
2 (2.0%): Strongly Disagree
1 (1.0%): Not Applicable
4: [No Response]

9. The instructor incorporated teaching methods that helped me learn.

58 (59.2%): Strongly Agree
29 (29.6%): Agree
8 (8.2%): Neither Agree Nor Disagree
2 (2.0%): Disagree
1 (1.0%): Strongly Disagree
0 (0.0%): Not Applicable
4: [No Response]

10. The instructor arrived on time to class sessions and office hours.

71 (73.2%): Strongly Agree
23 (23.7%): Agree
2 (2.1%): Neither Agree Nor Disagree
1 (1.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
5: [No Response]

11. The instructor created a welcoming and supportive learning environment that valued and supported equity, diversity, and inclusion.

72 (73.5%): Strongly Agree
23 (23.5%): Agree
3 (3.1%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable
4: [No Response]

12. The instructor explained what constituted cheating in this course and emphasized the importance of academic integrity.

| | |
|-------------|----------------------------|
| 68 (70.1%): | Strongly Agree |
| 26 (26.8%): | Agree |
| 3 (3.1%): | Neither Agree Nor Disagree |
| 0 (0.0%): | Disagree |
| 0 (0.0%): | Strongly Disagree |
| 0 (0.0%): | Not Applicable |
| 5: | [No Response] |

13. Please describe any specific aspects of the course and/or teaching practices that your instructor used that created or interfered with a welcoming and supportive learning environment that valued and supported equity, diversity and inclusion.

- Always created a welcoming and supportive learning environment
- Always open to questions and very responsive on Piazza
- Blah blah blah
- Brought food to class to boost class participation.
- By proving a welcoming learning environment. He had a friendly and approachable demeanor.
- good teacher
- I appreciate your efforts to make this course accessible through Zoom and in person.
- I appreciated the way in which Prof Dan initiates engagement with the students one on one before, during, and even after class time, and encourages interaction within the students. I think that this helped in creating a tighter and more welcoming environment for the class.
- I have never liked a teacher more in my life. Professor Dan created such a warm and comfortable environment with material that is hard to comprehend. He made each student feel that they had a voice and was never condescending towards any questions.
- I liked the structure of the class, and the material was very relevant to what I am aiming to do in the future.
- Prof will talk with random students during the break
- Professor Dan creates a very welcoming environment by interacting with students and getting to know them.
- Professor Dan is very supportive, easy to reach out to, and answer questions from students in a timely manner.
- Professor is easy going and easy to reach for help.
- PROFESSOR PLEASE CURVE THE GRADE! PLEASE PLEASE PLEASE PRETTY PLEASE T.T YOU ARE THE BEST PROFESSOR EVER PLEASE!!!
- professor yavorsky is good at connecting with his students and making class fun and engaging

- Professor Yavorsky was an amazing professor and always provided a welcoming and engaging learning environment. He always encouraged everyone to speak out with commentary or questions and made it clear he was always available to provide extra help.
- professor's lecturing style and presenting of information is extremely interesting and engaging, I had previously taken this class then dropped it because of how much the other professor stressed me out just on the first day, but I really enjoyed this class. the material can be hard nonetheless but the professor has made it more interesting by providing real life examples and story telling. he doesnt mind pausing on lecturing to tell a short piece of information that is relevant or interesting making the class feel less scripted and more engaging. he even shared a personal life updates sometimes which made students have a better connection with him.
- The pizza was really cool. Class felt comfortable and welcome which I think is very important in such a long class. offered oppurtunities to engage with professor after class.
- The professor welcomed all students that facilitated a healthy working environment.
- The TA's were welcoming.
- This professor had office hours right after class that were always very friendly and welcoming. During week 5, he ordered pizza for the whole class to eat during the break, and it was extremely nice.
- Very good
- very open to discussion
- Very welcoming and open to talking to students
- Was an overall friendly person and created a warm environment in class. Treated students like "adults" didn't talk down on anybody and encouraged people to speak up in class. Also encouraged students to hang-out or ask questions after class which was very helpful in understanding confusing concepts.
- Was open to talking to all students after class and getting to know everyone who was interested.
- was open with students about course content

14. Please describe any specific aspects of the course and/or teaching practices that your instructor used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

- always made time for his students even if it was not during office hours
- Encouraged students to come out to his office hour after class
- good teacher
- Having set weekly scripts that explained in thorough detail the meaning and implications behind each line of code that was written.
- I feel that if professor can explain more details in R it will be great because I was confused I am doing it right or not most of the time. I don't feel that I really understand how it works.
- I really appreciate your timely responses on Piazza!
- I think it is the homework assignment, which helped me a lot

- I think Professor Dan is very organized and logical, which is one of the favorite part that I like about him. By breaking down materials into incremental chunks and encourage students to grasp the concepts first then to do the harder part such as coding makes his design of class works well. It's often satisfying to see that as a student, because not many professor do that. Maybe it's because Professor Dan is a consultant? LOL
- I think that the format of the class (lecture and coding after) on top of the sessions being recorded helped me learn the materials better.
- I think the quizzes were helpful and representative of what we would learn in class.
- LOTS of examples +the examples were current and students could relate to them. This allowed students to better understand what they were learning.
- Prof Dan is amazing! Such a nice guy and great prof. He truly cares about his students!!
- Professor Dan was very accessible for help.
- Professor Dan Yavorsky is a great teacher. Extremely knowledgeable and experienced in his field, plus he is able to effectively educate us based on his line of work. I think more of the MGT professors should be ex/current business professionals, as they actually understand the business world and what is truly important once we get there.
- Professor don't leave the class directly after class but answer question
- PROFESSOR PLEASE CURVE THE GRADE! PLEASE PLEASE PLEASE PRETTY PLEASE T.T YOU ARE THE BEST PROFESSOR EVER PLEASE!!!
- Splitting the lecture time into half conceptual material and half code material was extremely helpful. Also, the way the course is structured, it eases students into the material, which helped me create a deeper understanding of the material as it was all new to me. This was a very hard course and Professor Dan made it very enjoyable and easy to consume. The conceptual lecture before the code instruction was also very helpful as it allowed me to understand what I was doing and the background of the material before I had to try it on my own.
- Talk about code during class
- The lectures and class scripts were a helpful guide for the quizzes/homework and helped me to walk through them slowly.
- The office hours
- The structure made it easy and whenever we have a recap at the end, I understand the material even more.
- The well laid out code with good comments.
- This course involved using the software R and Professor Yavorsky always began our class with lectures on the material and followed with a lesson on R using a particular data set. I really like how Professor Yavorsky used the same data set throughout the course. It made it a lot easier to understand R and the material by building off on new code each week.
- using the last part of class to go over R studio helped a lot with the weekly quizzes
- walked through all the steps in class
- Weekly R scripts were very helpful in completing the quizzes
- Working on R Studio along his lecture was a great way of learning the material

15. Please describe any specific aspects of the course and/or teaching practices that your instructor used that helped you to feel engaged with the course material or that encouraged you to feel that you could succeed in the course.

- Again, the scripts helped me the most because they let you digest the material at your own pace.
- As a student who watched lecture material asynchronously, the lecture material and slideshows were very informative.
- By providing a welcoming learning environment. He had a friendly and approachable demeanor.
- good teacher
- Great
- He made the code very understandable
- His kindness and charismatic demeanor made the class engaging
- I have to say Prof Dan's lecture slides are the most engaging course materials I've ever had at UCSD. The course objectives, timeline, and necessary texts and pictures are well placed, which go smoothly with his lecture. Also, the in-class R-code he provided to us is also useful with large explicit and clear comments, it enables me to constantly go back to the code and solve my questions. Professor Dan also replied the piazza and emails very quickly, whenever I have a question on a quiz, I'll see his response on the piazza. Also, when my laptop encountered a tech difficulty which the other students didn't have such issue, he immediately set up a zoom with me and helped me to set up the right condition for my laptop. Also, he is the first professor I've tried to reach out and talk to at Rady, since he provides the opportunities for students to connect with him after every class! This experience makes me feel more confident to build connections and networking for my future career! I appreciate all his help and will describe him as the most helpful and responsive professor at Rady.
- I think that the first session where Prof Dan laid out the overall layout of the course in a timeline and the course expectations helped me stay positive that I will be able to succeed in this course although the course itself is challenging.
- Idk he was pretty engaging when I actually went to class. Y'all that made UCSD online for 2 years and constructed such a shitty campus made me rarely go to class. If I didn't have to commute for 40 minutes even though I live 15 minutes away by car I probably would have attended more often.
- Professor Dan made sure to get our input on the course assignments to make sure we were on the right track.
- Professor Dan would often use real life examples to demonstrate an idea in the course material, which often captivates my attention, making a vague idea come to a more vivid one. I personally enjoy his style of teaching, because most instructors as they dive into the details of an academic idea can confuse a student. Professor Dan's analogy helps a student to see how the material is related to real life.
- professor is very open to communicating with students outside of class, and he makes it well known
- PROFESSOR PLEASE CURVE THE GRADE! PLEASE PLEASE PLEASE PRETTY PLEASE T.T YOU ARE THE BEST PROFESSOR EVER PLEASE!!!

- Professor Yavorsky's lectures were always engaging and welcoming of discussion and questions. I also believe his quizzes were great representations of the course and allowed me to apply concepts and R code we learned in class.
- Quizzes were the best way of engaging with the course material
- same as above
- Slides are beautiful and clear
- The recordings were nice to go over
- This class was held in a way where students were able to engage with the content of the class without feeling shy.
- Used personal anecdotes that made the content interesting.
- Very helpful tools for work.
- Yes

16. Please describe any specific aspects of the course and/or teaching practices that your instructor used that were less helpful for your learning. Optionally you may offer constructive suggestions that might improve their effectiveness.

- Always helpful, he is a great Professor and you can tell he enjoys teaching
- give a little more info about why we do certain things in R
- good teacher
- I feel that if professor can explain more details in R it will be great because I was confused I am doing it right or not most of the time. I don't feel that I really understand how it works.
- I have no criticism. This was one of my favorite courses I've taken at UCSD and my friends agree. Professor Yavorsky made this class amazing!
- I think everything is great
- I think his way of teaching is one of the better ways that I've encountered throughout all 4 years at UCSD
- I think that carving out a short time during class where we get to discuss the questions that a lot of students have gotten wrong in the quiz would have helped with my overall learning.
- PROFESSOR PLEASE CURVE THE GRADE! PLEASE PLEASE PLEASE PRETTY PLEASE T.T YOU ARE THE BEST PROFESSOR EVER PLEASE!!!
- Provide more guidance ahead of time for the final. Because there is no midterm, students are not fully aware of the format of the final.
- Should talk more about the coding part
- Some of the readings were overly complicated. Simple is best and giving students the strongest foundation before diving into the deep end would be helpful.

- Sometimes the readings were difficult to interpret, leading to me trying to pass the quizzes rather than learning.
- There needs to be less copy-pasting for the quizzes. This doesn't help people what the code is actually doing. But perhaps this is the way the class is structured.
- There were some typos in the quizzes and it was not as consistent in terms of when the quizzes would be uploaded, but they were still due the same date and time rather than being given an extension.

17. What was/were your reason(s) for taking this course?

92 (90.2%): Major/Program Requirement
 6 (5.9%): Minor
 0 (0.0%): College General Education
 2 (2.0%): Elective
 2 (2.0%): Interest
 0 (0.0%): American History and Institutions (AHI) Requirement
 0 (0.0%): Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement

18. How often did you attend class and/or engage with course materials?

46 (47.4%): Always
 30 (30.9%): Usually
 16 (16.5%): Sometimes
 5 (5.2%): Seldom
 0 (0.0%): Never
 5: [No Response]

19. Hours per week of work outside of class

0 (0.0%): 0-1
 19 (19.6%): 2-3
 46 (47.4%): 4-5
 19 (19.6%): 6-7
 5 (5.2%): 8-9
 5 (5.2%): 10-11
 2 (2.1%): 12-13
 0 (0.0%): 14-15
 0 (0.0%): 16-17
 0 (0.0%): 18-19
 1 (1.0%): 20 or more
 5: [No Response]

- Prof. Dan's warm and approachable demeanor, coupled with his constant smile, creates a friendly and welcoming environment for students. His willingness to answer questions and engage in discussions fosters a comfortable and enriching learning experience. Interacting with him is not only educational but also enjoyable, leaving students feeling supported and inspired in their academic journey.
- Professor Dan made this course very enjoyable and fun, even though the material was quite hard at times. He has a very approachable demeanor and is very realistic about the class learning, his availability, and the material. I would not have learned as much as I did if I had taken this class with another professor.
- Professor Dan managed to make a class I was very nervous to take very approachable and understandable. I couldn't have asked for a better professor to run this course.
- PROFESSOR PLEASE CURVE THE GRADE! PLEASE PLEASE PLEASE PRETTY PLEASE T.T YOU ARE THE BEST PROFESSOR EVER PLEASE!!!
- Thank you for being such a great professor and putting our learning as your priority.
- Thank you so much for the pizza party Professor Yavorsky! It was one of my favorite college memories! I really enjoyed the course :) You are an excellent professor!
- There is only one hour of office hour available per week. This is a coding class and I believe that there is not enough help for students. Also the quizzes are difficult and that's why students need more time for office hours. Overall, in my college experience this class was the worst and I got disappointed for being in this class.
- This is a great professor, who actually cares about students' learning experience.
- We need more teachers like Professor Dan, he really makes a difference. I could see that teaching is not just a job for him, it's his passion. And I hope Professor Dan could stay passionate. I know that the classroom feedback can often be dull for him, because most students don't show up to class or being very quiet in the class. But I want you to know that you are appreciated!

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, UC San Diego, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.