



Graduate Course Student Evaluation of Teaching for Dan Yavorsky

Spring 2026 MGTA 495 - Special Topics (Yavorsky, Daniel Ryan)
Section 105306 [B00]

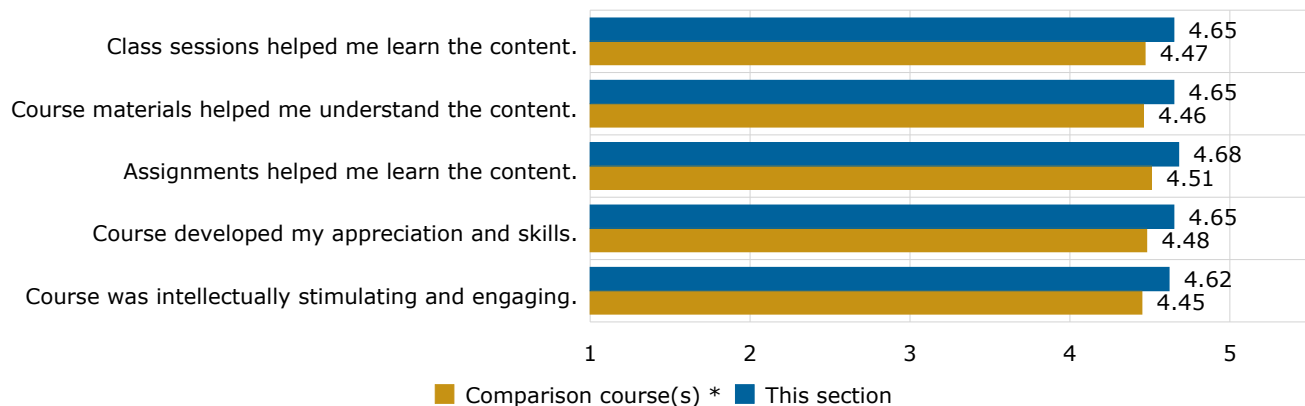
Enrollment: 98
Responses: 40 (40.82% response rate)

SUMMARY RESULTS

* Comparison courses used: All Rady School of Management Spring 2026 GR courses

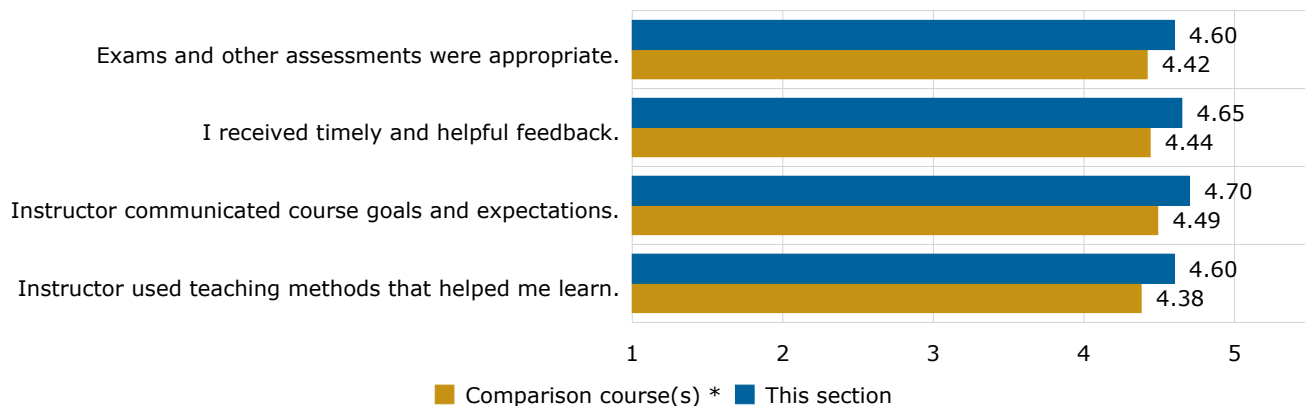
Student Learning

Class Mean: 4.65 (Strongly Agree) **Comparison Mean:** 4.47 (Agree)



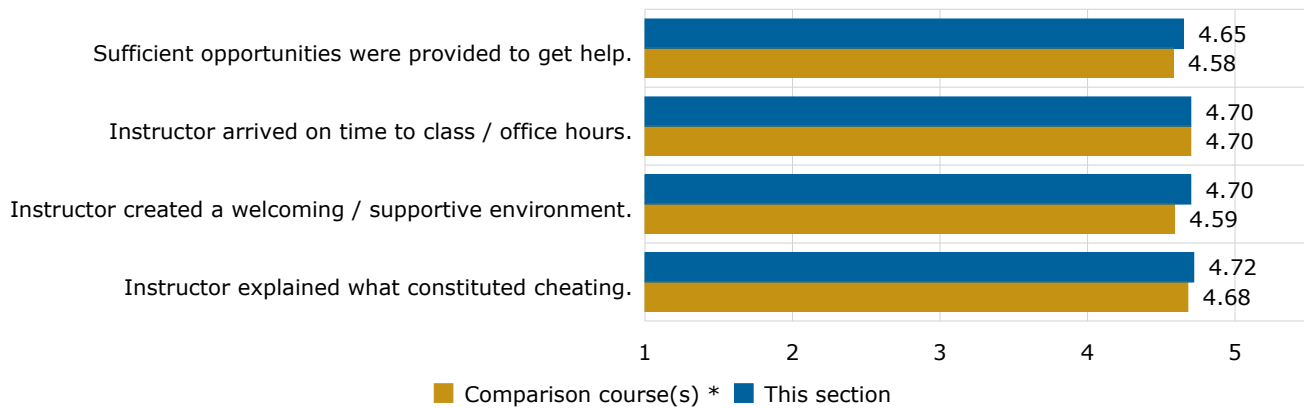
Course Structure

Class Mean: 4.64 (Strongly Agree) **Comparison Mean:** 4.43 (Agree)

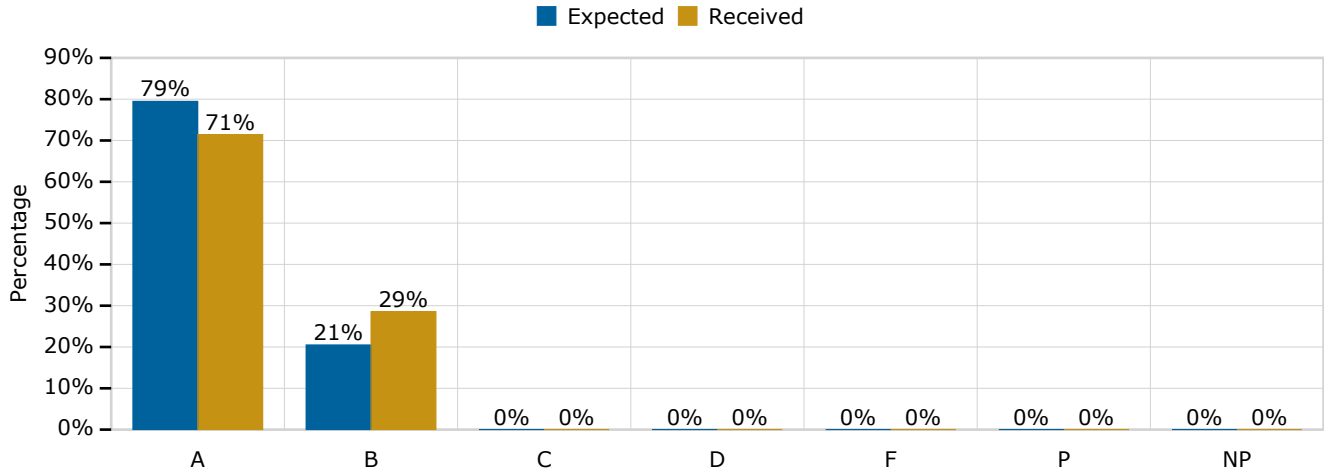


Class Environment

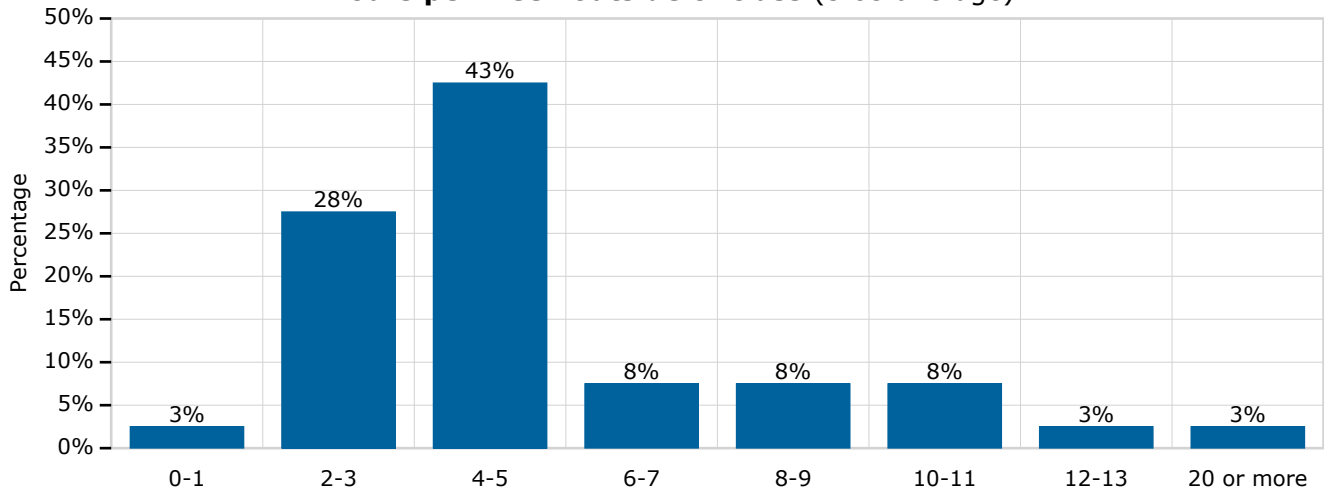
Class Mean: 4.69 (Strongly Agree) Comparison Mean: 4.64 (Strongly Agree)



Expected Grade (A- average, 3.79, SET respondents) vs. Grade Received (A- average, 3.71, all students)



Hours per week outside of class (5.83 average)



DETAILED RESULTS

Note: "% Positive" reflects responses of Strongly Agree or Agree; "% Negative" reflects Strongly Disagree or Disagree responses.

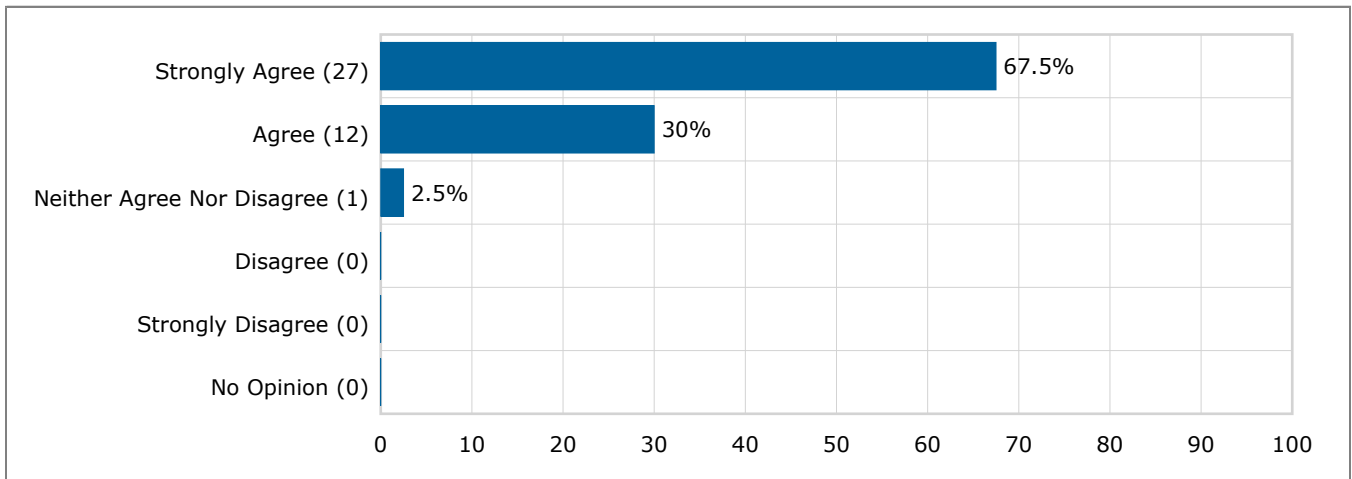
Scoring Methodology

A numerical value is assigned to each response in the standard Likert Scale used for evaluations: Strongly Agree (5), Agree (4), Neither Agree Nor Disagree (3), Disagree (2), Strongly Disagree (1). Responses marked "No Opinion/Not Applicable" are excluded from mean calculations.

Student Learning

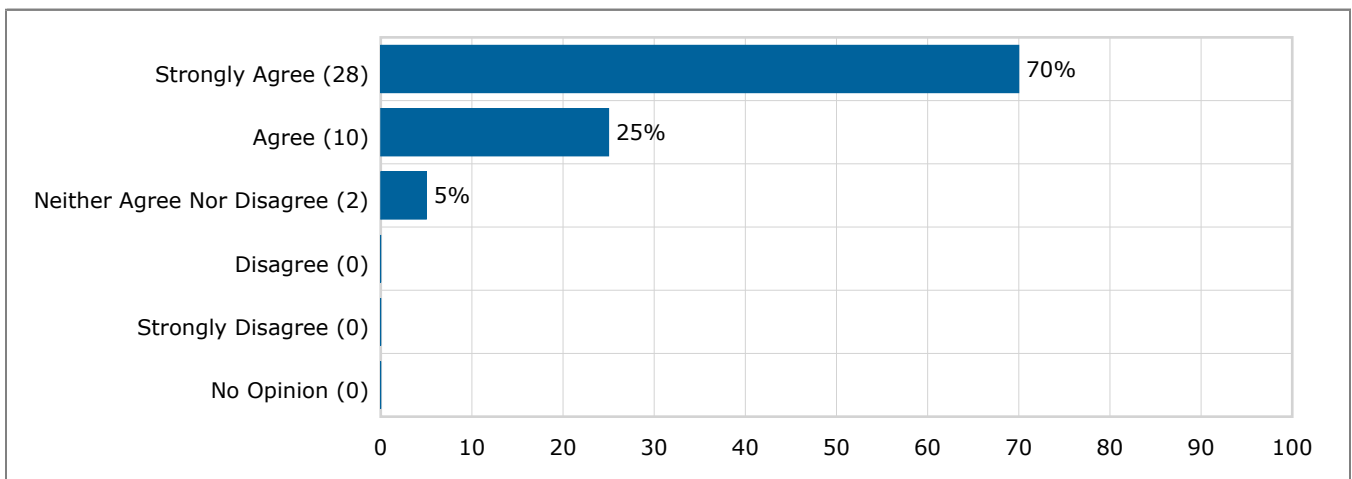
1. Class sessions helped me learn the course content.

% Positive/Negative	Mean (SD)	Median	Response Count
97.5% Positive	4.65 ± 0.53 (Strongly Agree)	5 (Strongly Agree)	40 (100.00%)



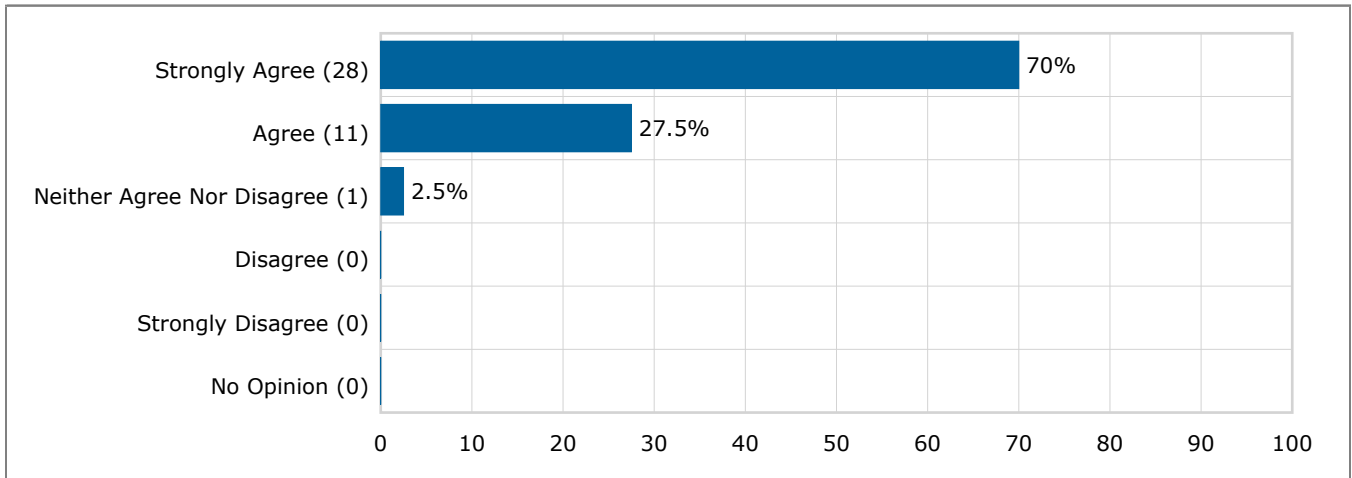
2. Course readings and other course materials helped me learn course content.

% Positive/Negative	Mean (SD)	Median	Response Count
95% Positive	4.65 ± 0.57 (Strongly Agree)	5 (Strongly Agree)	40 (100.00%)



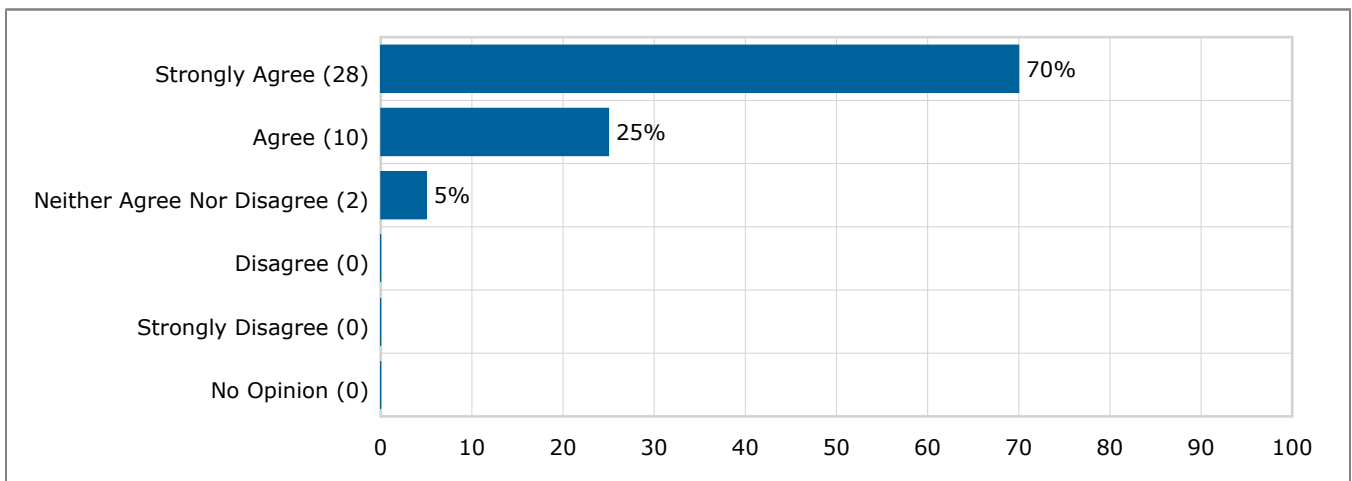
3. **Assignments** (homework, projects, etc) helped me learn the course content.

% Positive/Negative	Mean (SD)	Median	Response Count
97.5% Positive	4.68 ± 0.52 (Strongly Agree)	5 (Strongly Agree)	40 (100.00%)



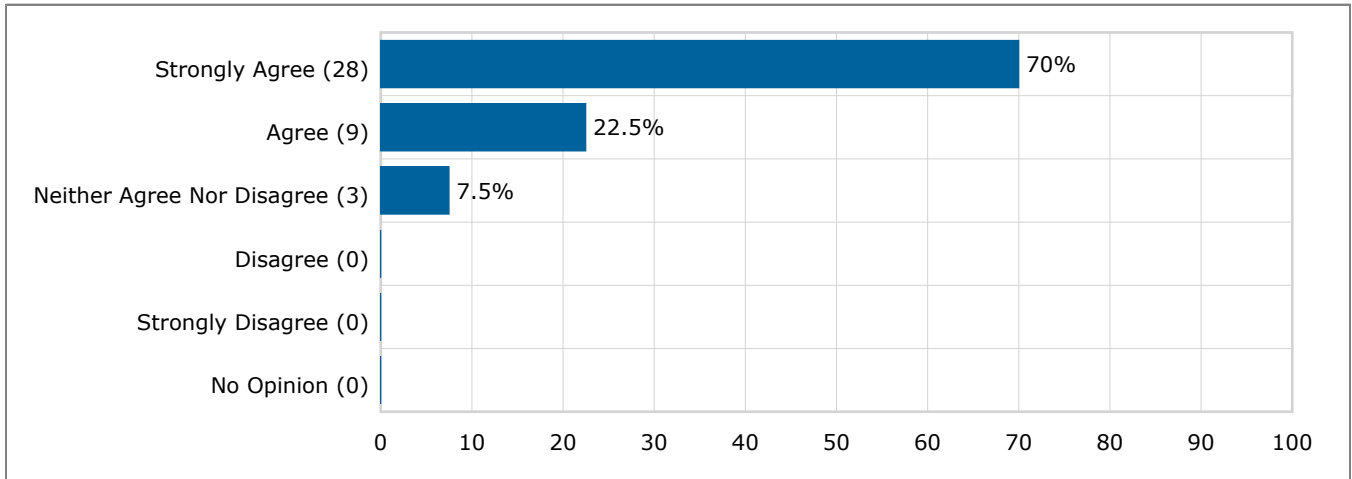
4. The course **developed** my **appreciation** of and **skills** for the subject.

% Positive/Negative	Mean (SD)	Median	Response Count
95% Positive	4.65 ± 0.57 (Strongly Agree)	5 (Strongly Agree)	40 (100.00%)



5. The course was **intellectually stimulating and engaging**.

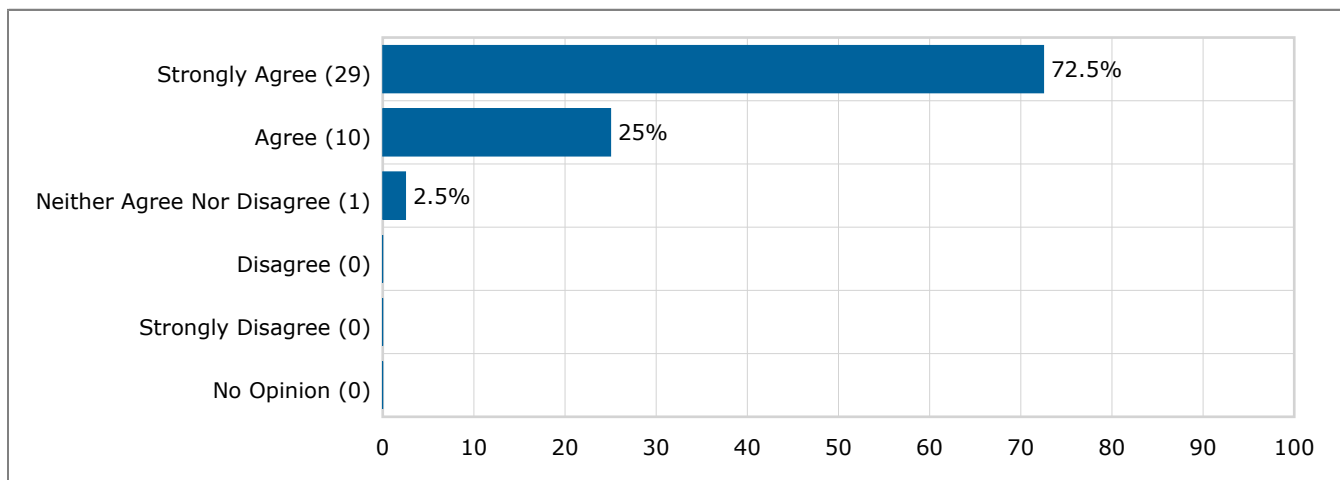
% Positive/Negative	Mean (SD)	Median	Response Count
92.5% Positive	4.63 ± 0.62 (Strongly Agree)	5 (Strongly Agree)	40 (100.00%)



Course Structure

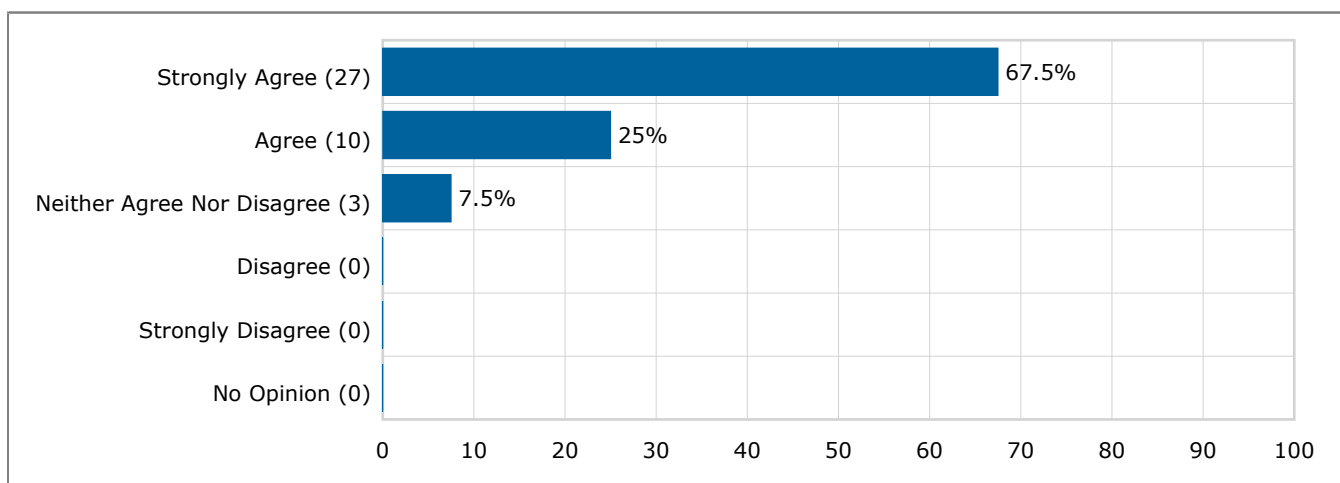
6. The instructor effectively communicated **course goals**, learning **outcomes**, and **expectations**.

% Positive/Negative	Mean (SD)	Median	Response Count
97.5% Positive	4.7 ± 0.51 (Strongly Agree)	5 (Strongly Agree)	40 (100.00%)



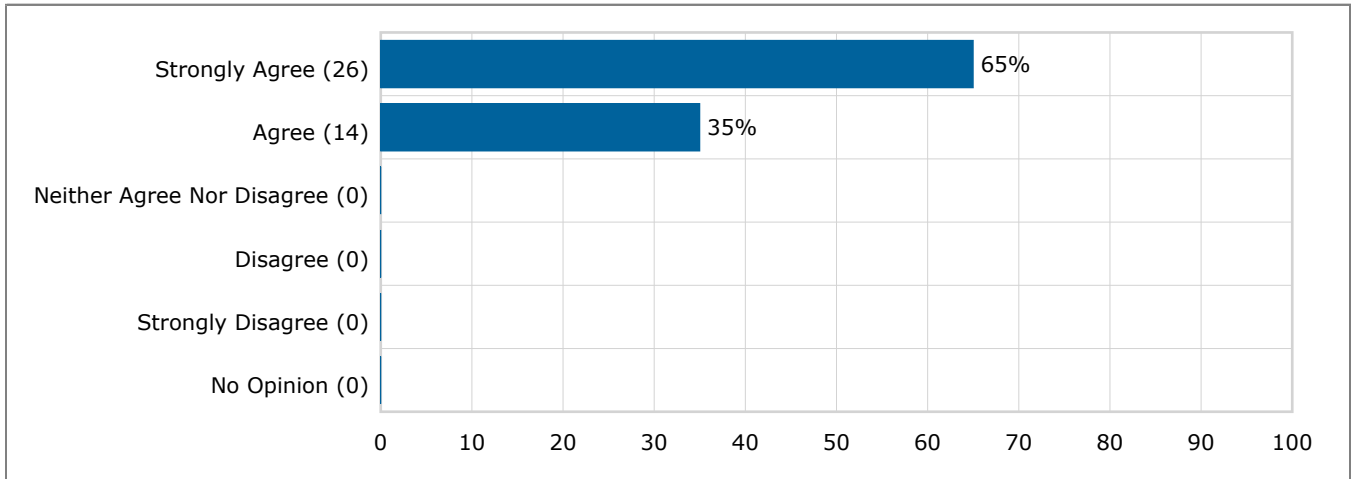
7. **Exams and other assessments** (essays, projects, etc) were an appropriate measure of course learning outcomes.

% Positive/Negative	Mean (SD)	Median	Response Count
92.5% Positive	4.6 ± 0.62 (Strongly Agree)	5 (Strongly Agree)	40 (100.00%)



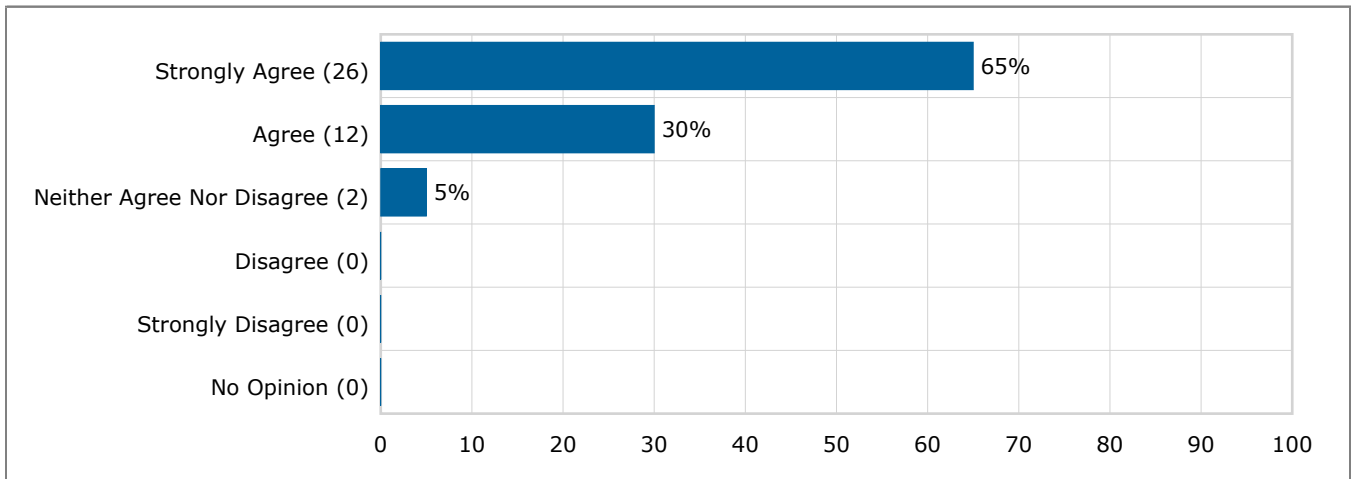
8. I received **timely and helpful feedback** in this course.

% Positive/Negative	Mean (SD)	Median	Response Count
100% Positive	4.65 ± 0.48 (Strongly Agree)	5 (Strongly Agree)	40 (100.00%)



9. The instructor incorporated **teaching methods** that helped me learn.

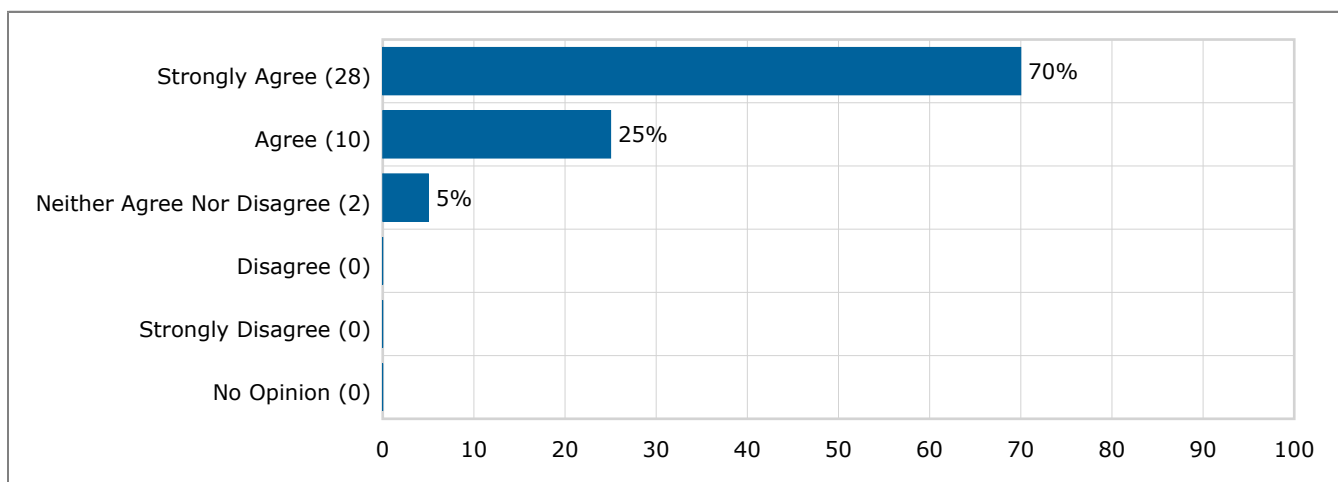
% Positive/Negative	Mean (SD)	Median	Response Count
95% Positive	4.6 ± 0.58 (Strongly Agree)	5 (Strongly Agree)	40 (100.00%)



Class Environment

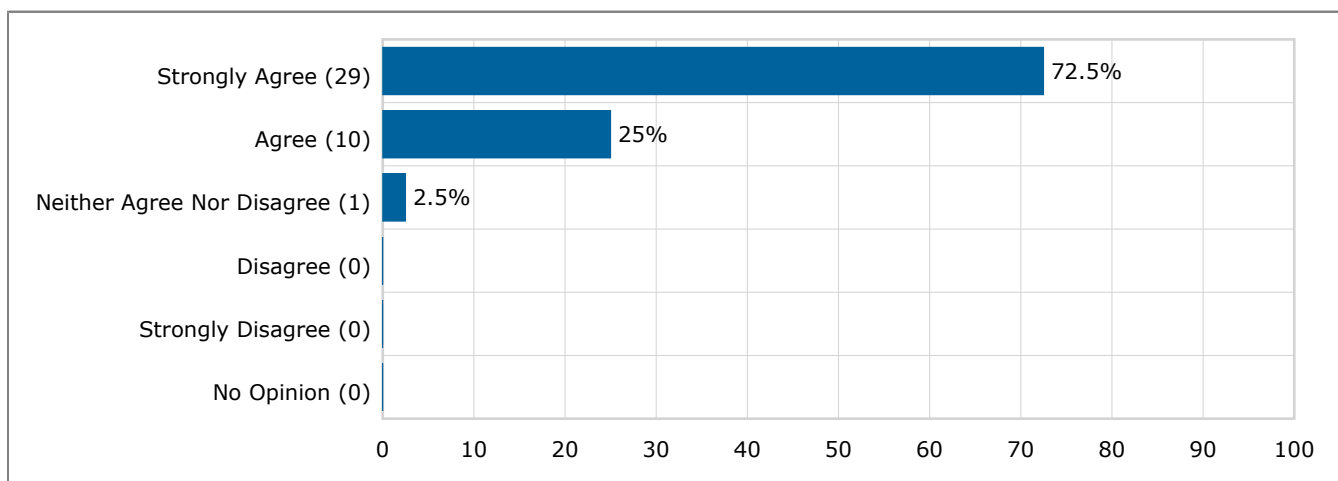
10. There were sufficient **opportunities offered for me to get help** when needed (e.g. established office hours, discussion section, discussion board, etc).

% Positive/Negative	Mean (SD)	Median	Response Count
95% Positive	4.65 ± 0.57 (Strongly Agree)	5 (Strongly Agree)	40 (100.00%)



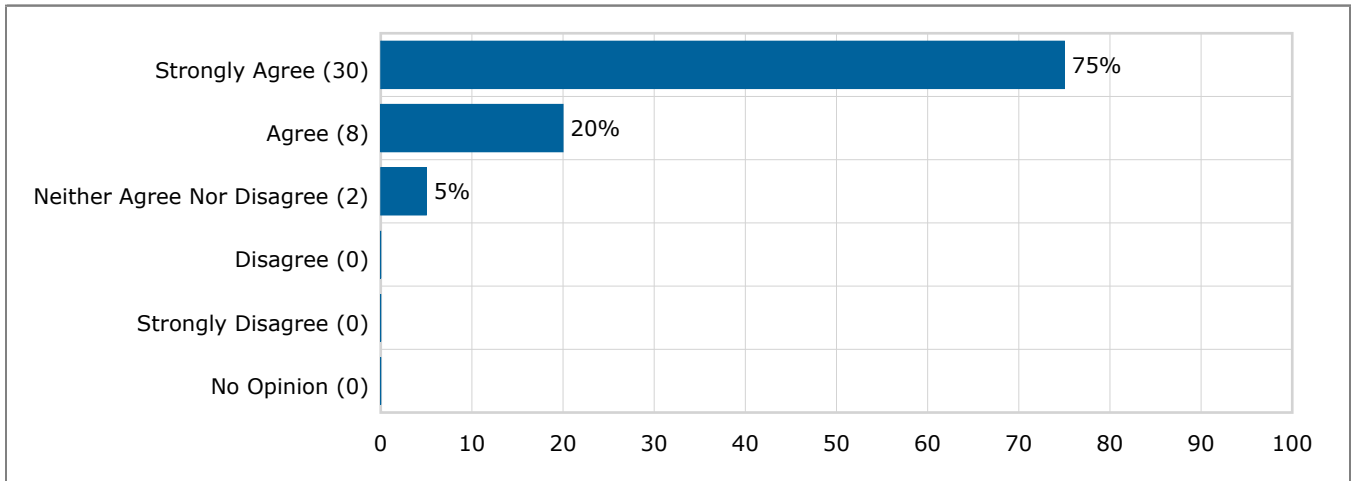
11. The instructor **arrived on time** to class sessions and office hours.

% Positive/Negative	Mean (SD)	Median	Response Count
97.5% Positive	4.7 ± 0.51 (Strongly Agree)	5 (Strongly Agree)	40 (100.00%)



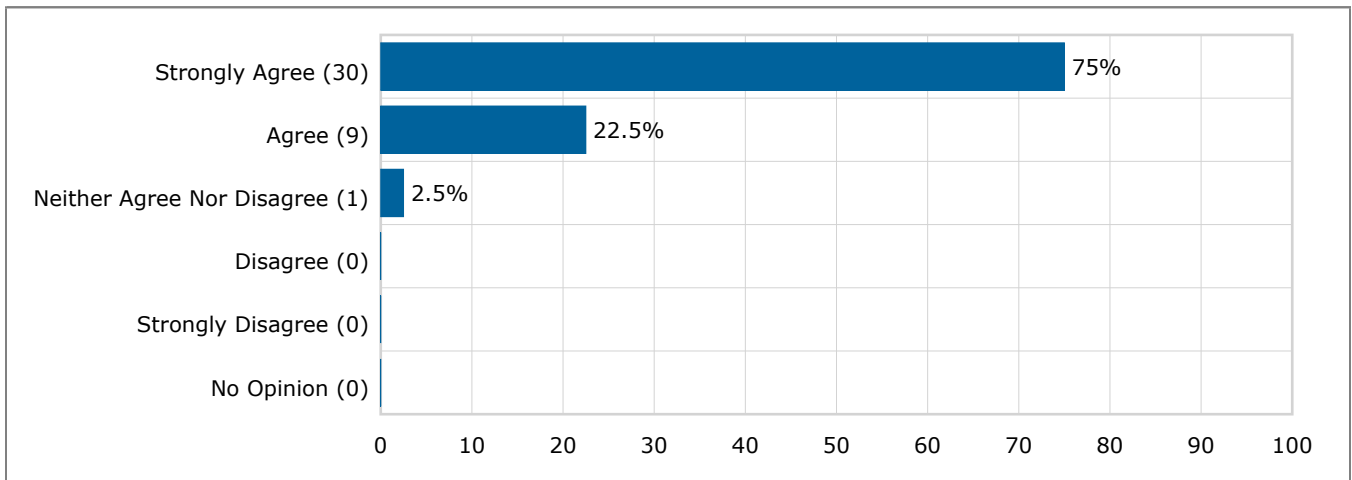
12. The instructor created a **welcoming and supportive learning environment** that valued and supported students from all backgrounds and identities.

% Positive/Negative	Mean (SD)	Median	Response Count
95% Positive	4.7 ± 0.56 (Strongly Agree)	5 (Strongly Agree)	40 (100.00%)



13. The instructor explained what constituted cheating in this course and emphasized the importance of **academic integrity**.

% Positive/Negative	Mean (SD)	Median	Response Count
97.5% Positive	4.73 ± 0.50 (Strongly Agree)	5 (Strongly Agree)	40 (100.00%)



Please describe any specific aspects of the course and/or teaching practices that your instructor used that...

14. Please describe any specific aspects of the course and/or teaching practices that your instructor used that particularly helped you to engage with the material, learn the material, and/or develop your own critical perspectives on the material.

building the website and make us post everything on it

GREAT

I particularly appreciated the homework assignments that followed each lecture. They reinforced the material in a very practical way and allowed me to learn by doing rather than only listening to the concepts in class. The assignments were helpful in strengthening my understanding of the material and applying what we learned in a hands-on manner.

I really enjoyed the website building aspect of the class.

One of the nicest person and teacher I have came across in my lifetime!!! He gave really good feedbacks, was very encouraging, and understood any problem that we were facing. Classes are very interactive.

perfect

Recorded videos, gave opportunities to get credit outside of class, all around great environment.

The course was especially engaging because it connected AI, website building, and analytics to real business decision-making. The mix of assignments, cases, and open-ended final presentation allowed students to explore how analytical tools can be translated into practical business applications. I found the freedom in the final project particularly helpful because it encouraged us to form our own perspective on how AI can support analytics workflows, not just execute predefined methods.

The instructor helped make the material engaging by combining practical applications with clear explanations of key concepts. Real-world examples and discussions encouraged students to think critically about how analytical methods apply in business settings rather than focusing only on technical details. The course structure also supported active learning through assignments and class interaction.

The topics are pretty interesting, appreciate professor is working hard to cover many topics, I enjoy pricing and segmentation one the mosts

15. Please describe any specific aspects of the course and/or teaching practices that your instructor used that were less helpful for your learning. Optionally you may offer constructive suggestions that might improve their effectiveness.

At times, some concepts could have benefited from more detailed walkthroughs or additional practice examples before moving into more advanced applications. Providing slightly clearer expectations for certain assignments might also help students prepare more effectively.

Making the lecture both online and offline makes students lazy and don't want to go to class. May affect the learning environment in class.

More examples of strong final projects and a better restricted length of presentation would help students better understand the standard and have chance to all present in-class.

One aspect that was more challenging for my learning was following the statistical formulas and notation during lectures. Even when the formulas were simplified, I sometimes struggled to quickly translate and interpret the symbols as the material became more complex and the formulas evolved throughout the discussion.

While there were slides that introduced the notation, I think it would have been very helpful to have a consistent reference key or legend available throughout the lectures and presentations so students could more easily follow along in real time. Having the symbols continuously translated into plain language would have made the concepts feel much more approachable and easier to process.

In retrospect, I probably could have prepared more by creating my own reference guide ahead of time, but I do think having a built-in notation key throughout the course materials could improve accessibility and comprehension for many students.

perfect

Some of the lectures were a little hard to engage with as it was so many slides on very technical stats.

The materials was sometimes too math heavy, difficult for business school students to learn in their last quarter (more busy). Since not sufficient time for after class studies, I could not understand most of the math parts

16. Please describe any specific aspects of the course and/or teaching practices that your instructor used that created or interfered with a welcoming learning environment that valued and supported students from all backgrounds and identities.

held session outside the classroom for a more engaging learning experience

perfect

The classroom environment was welcoming, professional, and respectful. The instructor encouraged participation and maintained an atmosphere where students from different backgrounds felt comfortable contributing ideas and asking questions.

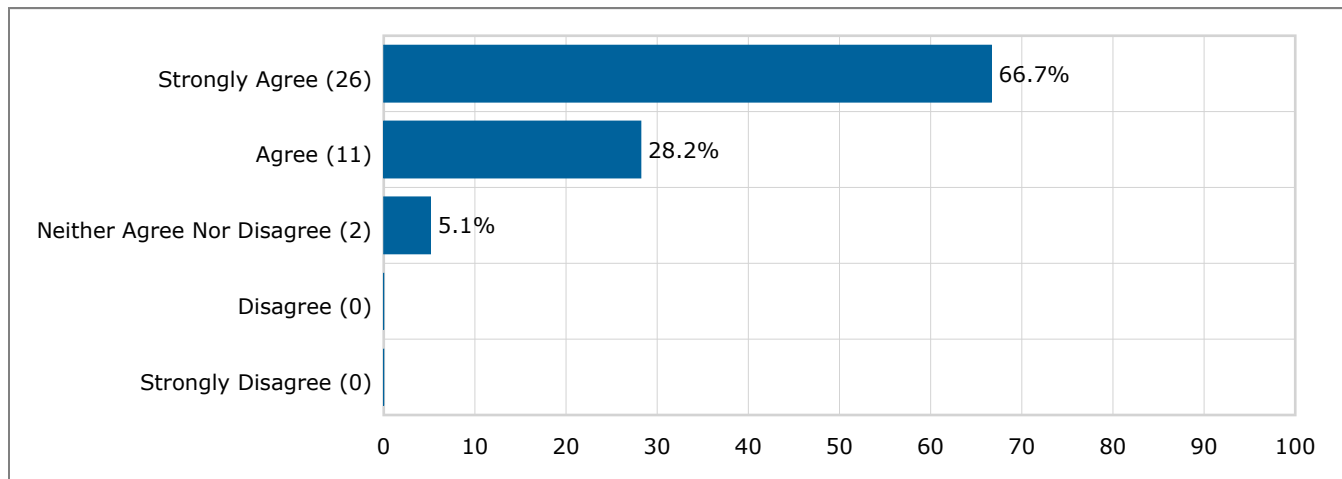
The course created an open and flexible learning environment where students could connect the material to their own interests and backgrounds. The open-ended project format was especially inclusive because it allowed different students to bring in different perspectives, industries, and technical strengths.

YES, great learning environment. Thank you!

Department Custom Questions

17. I would recommend this course to a fellow student in my program.

% Positive/Negative	Mean (SD)	Median	Response Count
94.9% Positive	4.62 ± 0.58 (Strongly Agree)	5 (Strongly Agree)	39 (97.50%)

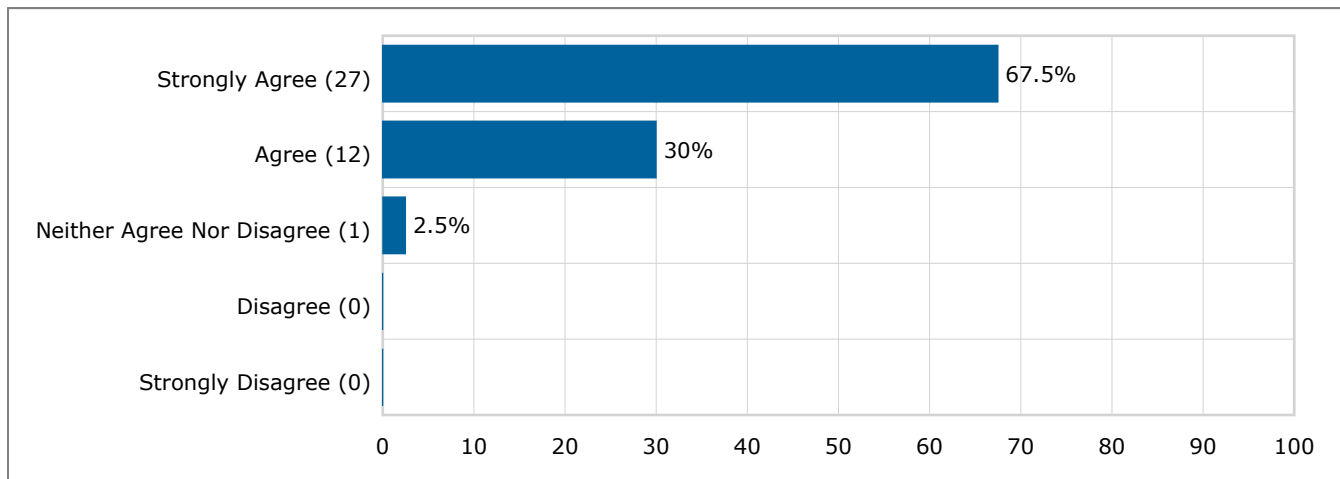


No Response: 1

Instructor Custom Questions

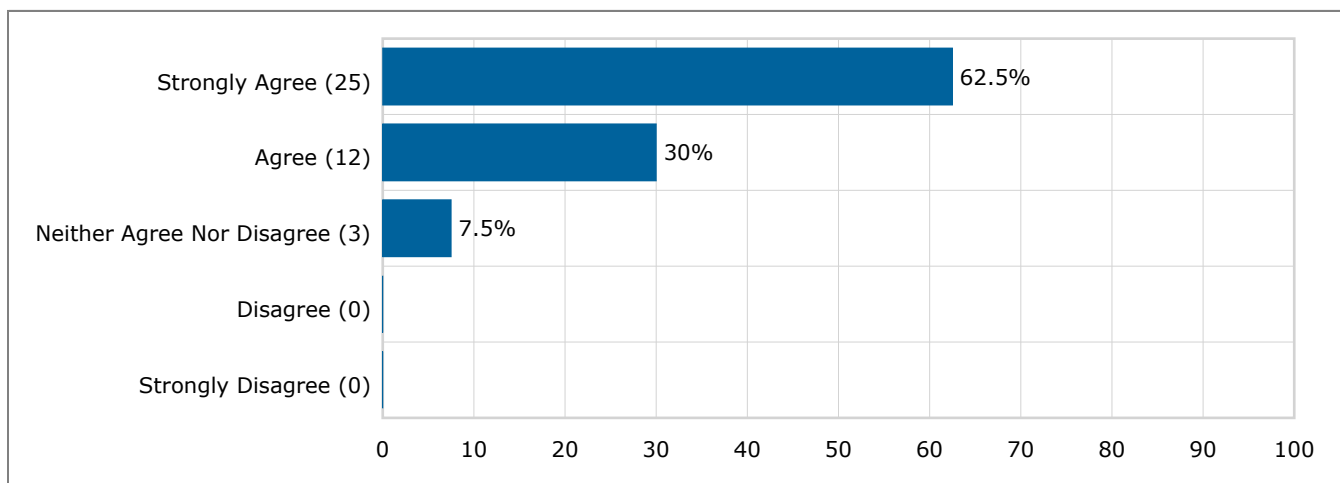
18. The pace of this class was appropriate

% Positive/Negative	Mean (SD)	Median	Response Count
97.5% Positive	4.65 ± 0.53 (Strongly Agree)	5 (Strongly Agree)	40 (100.00%)



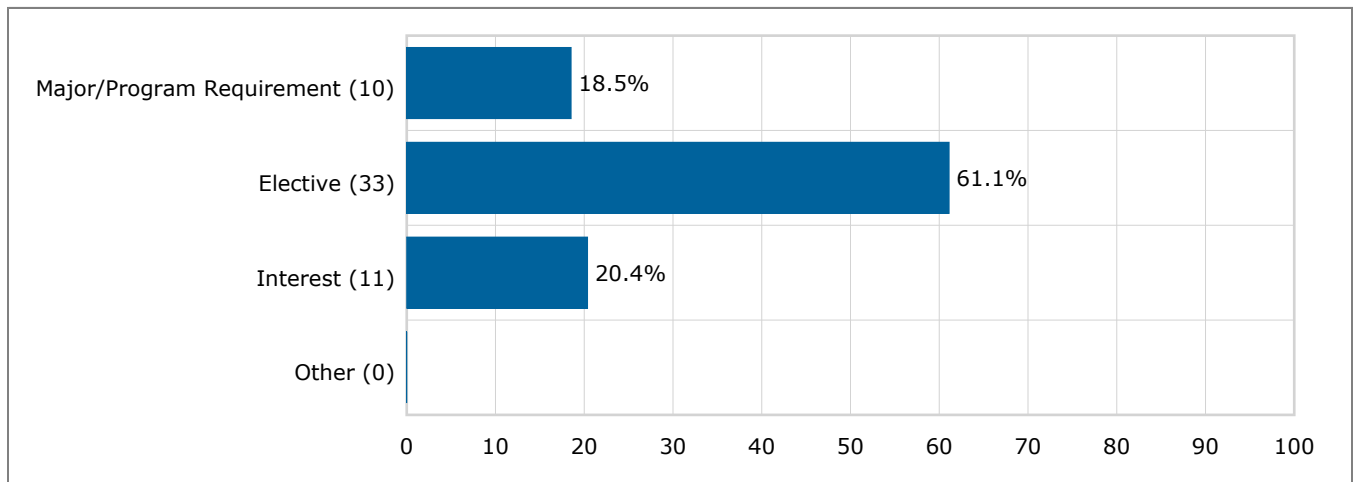
19. The course content met my expectations and learning needs.

% Positive/Negative	Mean (SD)	Median	Response Count
92.5% Positive	4.55 ± 0.63 (Strongly Agree)	5 (Strongly Agree)	40 (100.00%)

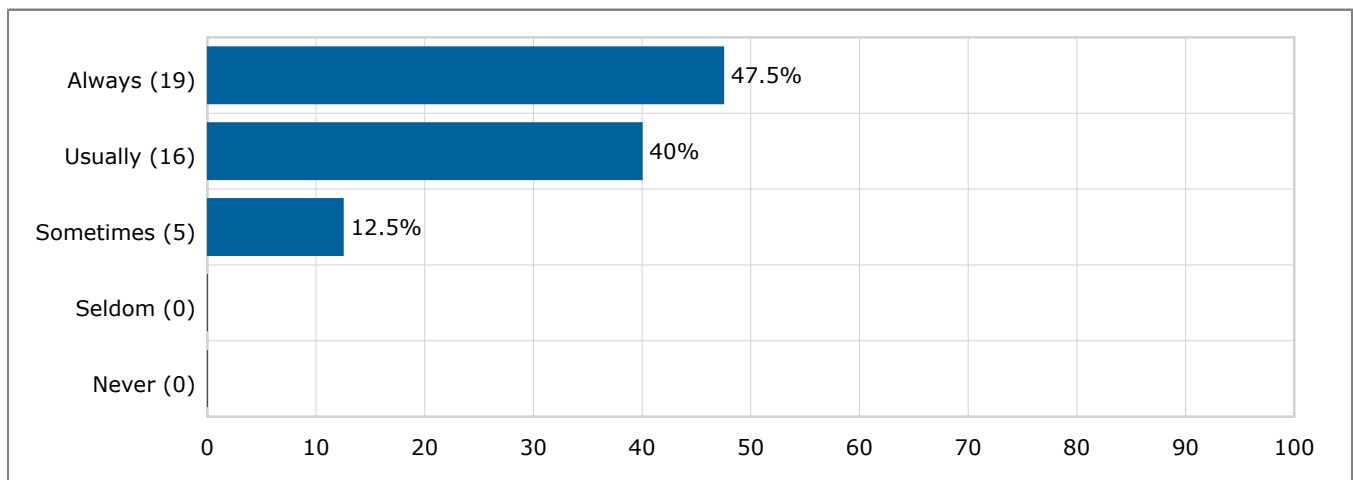


Student Participation

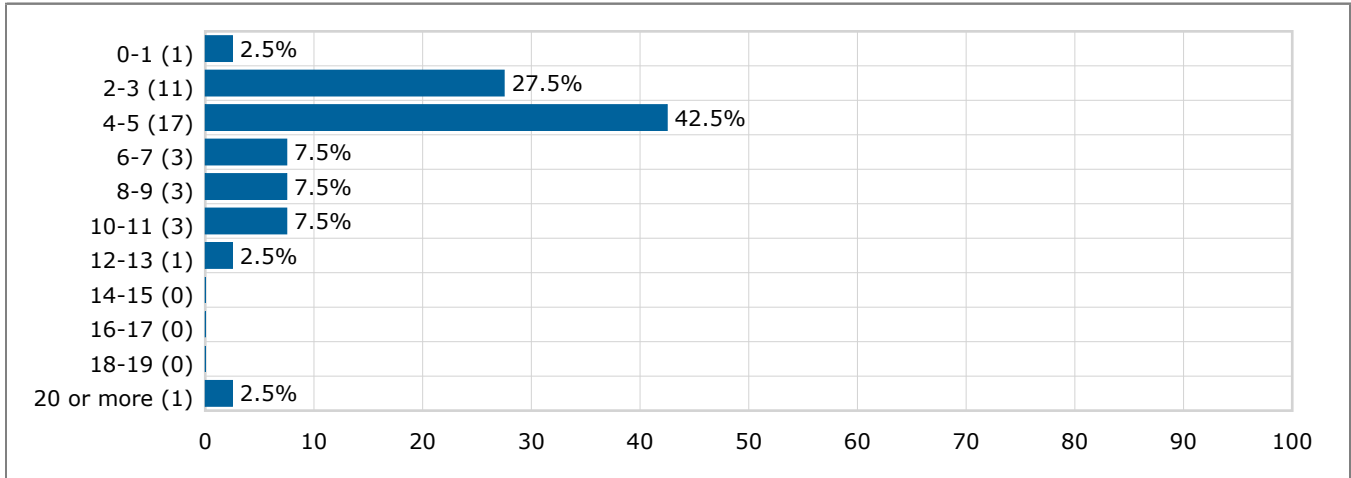
20. What was/were your reason(s) for taking this course?



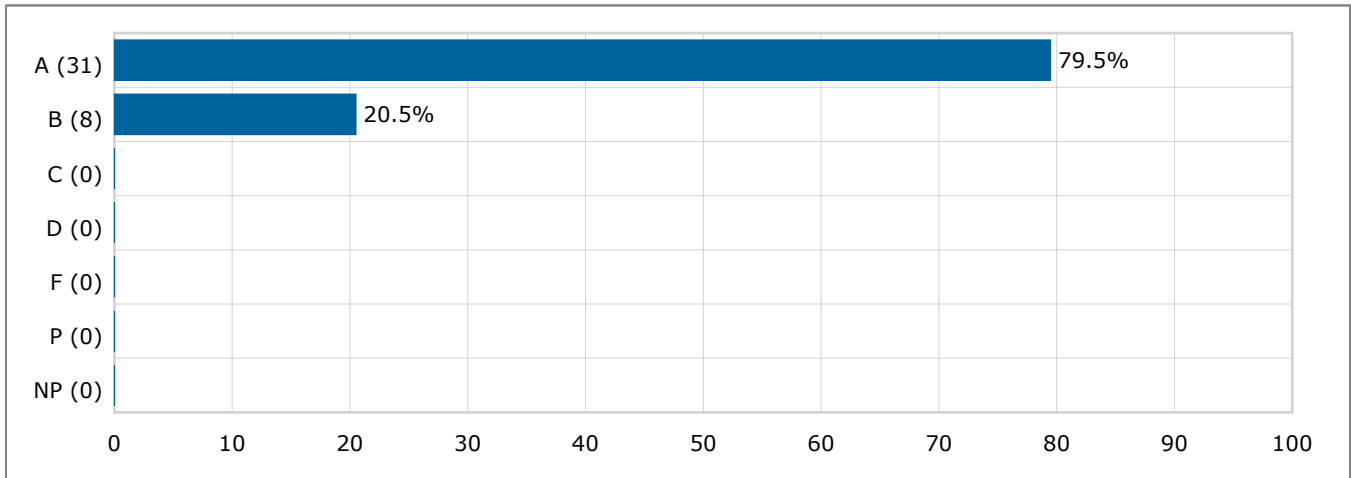
21. How often did you attend class and/or engage with course materials?



22. Hours per week of work outside of class



23. Expected grade in the course



No Response: 1

Additional Feedback

24. Is there anything else you would like to share about your experience in the course?

Great teacher and even better class. Would highly recommend having him teach more if possible.

Overall, I appreciated the course because it helped connect analytics methods with real business problems. The most valuable parts were the applied assignments, project-based work, and opportunities to think beyond the technical model toward business interpretation and communication.

Overall, I had a very positive experience in the course. The instructor was extremely personable, approachable, and clearly cared both about the content and about whether students were genuinely learning and understanding the material. That made the class environment engaging and supportive.

I especially appreciated the less math heavy presentations, which were very well organized and included strong real-world examples that made the concepts easier to understand and apply. For the more statistics-focused sections, I think additional guidance or reference material explaining the equations and notation in simpler terms would have been helpful for students who may not have a strong statistics background. Even so, I learned a great deal from the course and appreciated the effort put into the lectures and materials.

perfect

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